



Multilingualism in Higher Education

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Message from the Guest Editors

Dear Colleagues,

This Special Issue will focus on the roles of multilingualism in contemporary higher education, specifically, multilingualism and academic achievements, multilingualism and multiculturalism, multilingual language acquisition and learning, multilingualism and teacher education, multilingualism and globalization, and multilingualism and self-identities. This Issue will seek to shed light on the critical roles of multilingualism in contemporary higher education, to understand the science and art behind multilingualism and how it helps reshape the notion and perception of multilingualism and higher education. The Issue will also include strategies to promote multilingualism and multiculturalism, perceptions of multilingualism and multiculturalism, multilingualism and career development, multilingualism and leadership, and multilingualism and multiculturalism during COVID-19. The following content topics will shape, incorporate, and solidify these topic areas in the call for manuscripts and the content focus for this Special Issue. Submissions of research articles based on quantitative, qualitative, and mixed methods are welcome.





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Message from the Editor-in-Chief

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