



Leadership of/in Early Years—Primary Education Sector: An International Perspective

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Message from the Guest Editor

Dear Colleagues,

The main focus of this special edition of the Education Science Journal is to share knowledge, understanding and practice about how different organisations globally develop the concept of leadership of/in the early years/early childhood—primary education sector. This gives authors the space to critically reflect on the important role that leadership plays in improving and sustaining quality in early years/childhood development. The leadership and management of the individual organization's policy and context, as well as the challenges experienced by leaders, practitioners and teachers, are explored in depth in this special edition. Therefore, the purpose of the Special Issue is to create a forum for debate related to issues of policy, practice and theory, in order to help people to understand how different practices in different contexts may vary. Developing such an understanding enables a richness of insight that ultimately can be harnessed to serve the best interests of learners.





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Message from the Editor-in-Chief

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