



Educational Innovation with Information and Communication Technologies

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Message from the Guest Editor

This Special Issue aims to learn about educational experimentation experiences that allow us to identify ways of measuring the impact of these initiatives, learn about existing support initiatives for innovation in the teaching staff, and identify new uses of technology in different academic disciplines.

Examples of topics include, but are not limited to, the following:

- Initiatives of educational institutions to support innovation in the teaching staff;
- Classroom experimentation results with innovations based on information and communication technologies;
- The impact of educational innovation in secondary and higher education through evidence-based research;
- Experiences of successful cases using ICT-based educational innovation (VR, AR, gamification, remote laboratories, e-learning, machine learning, AI, 3D technology, etc.).

Keywords

- educational innovation
- educational research
- ICT supported learning
- higher education
- impact measurement





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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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