



An Educational Approach to Landscape

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Deadline for manuscript
submissions:

closed (31 January 2021)

Message from the Guest Editor

Dear Colleagues,

The aim of this *Educational Sciences* Special Issue is to show different ways of understanding, participating, and assessing the landscape from education. It has now been twenty years since the European Landscape Convention (2000), yet there is still hardly any evidence of educational designs for learning about the landscape. Landscape learning involves developing various emotional and cognitive geoabilities, as well as skills in students and citizens, in general.

Emotional capacities are found in the acquisition of sensitivity and appreciation of the different landscapes of the world and their diversity. These capabilities involve the development of citizens committed to the world, where environmental education and sustainability are key factors for landscape conservation.

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Guest Editor





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Message from the Editor-in-Chief

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