



Digital Learning and Teaching during the Pandemic: From Theory to Practice

Guest Editors:

Dr. Victoria Lobatyuk

Institute of Humanities, Peter the Great St. Petersburg Polytechnic University, St. Petersburg, Russia

Dr. Elena S. Klochkova

Institute of Humanities, Peter the Great St. Petersburg Polytechnic University, St. Petersburg, Russia

Dr. Anna V. Rubtsova

Institute of Humanities, Peter the Great St. Petersburg Polytechnic University, St. Petersburg, Russia

Deadline for manuscript submissions:

closed (30 May 2023)

Message from the Guest Editors

The rapid spread of the novel coronavirus COVID-19 has changed every aspect of life, including education. Universities were forced to close their campuses for fairly long periods with significantly limited face-to-face classes. These unprecedented events provided researchers with a large amount of material to study concerning how educators and students respond to emergency situations and overcome barriers to gaining education.

The purpose of this Special Issue is to report on empirical and theoretical work regarding the use of digital learning and teaching during the pandemic. We are not only interested in articles that report primary data, but also papers based on the analysis of secondary data and systematic reviews of published research.

The following is a brief list of topics of interest for this Special Issue:

- Higher education and e-learning during the COVID-19 pandemic;
- Development of digital educational literacy in the context of a global pandemic;
- The effectiveness of e-learning in higher education during a pandemic;
- Experience of emergency transition to e-learning during a pandemic.





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank: CiteScore - Q1 (*Education*)

Contact Us

Education Sciences Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
X@EducSci_MDPI