Emerging Issues and Advancing Research on Dental Education and Training

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Message from the Guest Editor

Welcome to *Education Sciences*. As an MDPI journal that publishes comprehensive full-length research papers with the scope to substantively address current issues in education, the journal has a section for healthcare professions' education. More specifically, the importance of developing and improving Medical and Dental Education has made researchers and educators aware of the need to produce knowledge and implement new practices. Thus, it is necessary to share this information in an open-access format worldwide with our dental colleagues and reduce the inequalities in dental education between developed and developing countries.

This Special Issue intends to include high-quality articles that are solving educational research problems, and that report on the latest developments and findings in education in the fields of dental medicine, dental hygiene, dental technology, medicine, other dental-affiliated areas, including basic science, clinical, continuing, and postgraduate education, as well as patient education.

Special Issue

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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