



Identifying and Supporting Giftedness and Talent in Schools

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Message from the Guest Editors

Dear Colleagues,

In this Special Issue, we invite contributors to address the current challenges and opportunities in identifying and supporting gifted students in schools and early childhood education (ECE) settings. We take a holistic approach to education and invite papers that focus on cognitive, emotional, social, and moral domains concerning giftedness and talents. Countries differ in their educational provisions for gifted students, and we need to learn from each other on how to best meet the needs of gifted students. The articles can be theoretical or empirical as long as they provide research-based knowledge to improve the teaching of gifted students globally.

We look forward to receiving your contributions.

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Guest Editors





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Message from the Editor-in-Chief

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