Perspectives on Educational Measurement

Guest Editor:

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Message from the Guest Editor

Dear Colleagues,

Education Sciences is pleased to announce the upcoming Special Issue "Perspectives on Educational Measurement". Educational measurement stands as a pivotal cornerstone in the realm of education. It ensures educational equity and fairness in various educational settings across every facet of measurement, including test design, item construction, administration, scoring, and interpretation.

This Special Issue aims to shed light on the multifaceted landscape of educational measurement. This Special Issue seeks to address the needs of (and challenges faced by) practitioners in the assessment and measurement process, foster a dialogue between psychometricians and content experts, and ensure a valid and reliable way of interpreting and using assessment results.

The themes may include, but are not limited to, technological and methodological advancements in measurement, formative and summative assessment, equity and fairness in testing and assessment, validity and reliability, the development and validation of tests or assessment tools, and the integration of assessment with curriculum design...

Special Issue

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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