



Methodological Issues in STE(A)M Education

Guest Editors:

Dr. Roberto Capone

Dr. Lynda Ball

Prof. Dr. Eleonora Faggiano

Prof. Dr. Zelha Tunç-Pekkan

Deadline for manuscript
submissions:

closed (31 October 2023)

Message from the Guest Editors

This Special Issue welcomes contributions focusing on methodological issues concerning STE(A)M education.

The topics of this Special Issue include, but are not limited to, the following:

1. Interdisciplinarity in mathematics education, including the crossroads of science and humanities;
2. STE(A)M teachers' professional development;
3. Teaching methodologies in STE(A)M education;
4. Teachers' perceptions of using emerging technologies for STE(A)M;
5. Students' motivation, engagement and participation using technology for STE(A)M;
6. Distance learning, blended learning, online learning, e-learning, ubiquitous learning in STE(A)M education;
7. Design, implementation, and evaluation of online STE(A)M learning and teaching using emerging technologies;
8. Gamification in STE(A)M Education.

We look forward to your contributions!





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Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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Education Sciences Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

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