



## Enlightening and Empowering Teacher Education Policies and Practices in and beyond the Pandemic: Global and Comparative Perspectives

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Deadline for manuscript submissions:

**closed (30 September 2023)**

### Message from the Guest Editors

The current Special Issue aims to provide a platform for international scholars to share their works related to teacher education and, therefore, drawing implications for policy formulations and the feasibility of practices in teacher education around the world.

Possible topics include but are not limited to:

- National, institutional, and pedagogical responses to the pandemic in teacher education policies;
- Novel learning and teaching approaches for teacher education (preservice, induction, and in-service);
- Innovations directed at teacher preparation and professional learning;
- Learning-teaching scenarios in teacher education during the COVID-19 pandemic: challenges and opportunities;
- The roles and preparedness of teacher educators/teacher education institutions to support teacher professional development in the pandemic;
- Transition from teacher education institutions to workplaces in schools.





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## Message from the Editor-in-Chief

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