



Challenges and Innovations in Teaching Foreign Languages in the Digital Age

Guest Editors:

Dr. Jose Belda Medina

English Studies (Digital Language Learning-DL2), University of Alicante, 03690 Alicante, Spain

Dr. José Ramón Calvo-Ferrer

English Studies (Digital Language Learning-DL2), University of Alicante, 03690 Alicante, Spain

Deadline for manuscript submissions:

closed (31 March 2024)

Message from the Guest Editors

The rapid advancement of technology and its integration into education have brought forth new challenges and opportunities in the field of foreign language learning and teaching. This special issue aims to provide a comprehensive platform for researchers, practitioners, and educators to share their insights and research findings related to language learning in the digital age. The issue seeks to explore innovative practices, methodologies, and pedagogical approaches that have proven successful in addressing the technological challenges faced by language teachers and learners. The special issue welcomes empirical studies, case studies, and best practices that contribute to a deeper understanding of the challenges and innovations in this area.





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank: CiteScore - Q1 (*Education*)

Contact Us

Education Sciences Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
X@EducSci_MDPI