



## Higher Education Research: Challenges and Practices

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### Message from the Guest Editors

Higher education has long been considered one of the cornerstones of scientific development through teaching and learning (the so-called first mission), but also in the research dimension (second mission) and as the main driving force in social and economic progress (third mission).

However, the purpose and the expectations of higher education stakeholders—not only institutions but also academics, researchers and students from different study cycles, policymakers and companies—are shifting.

It is in this context of reformulating the mission of higher education of researching to (re)create scientific knowledge that this Special Issue—Higher Education Research: Challenges and practices—was designed, with the purpose of presenting different kinds of contributions on ways to problematize this scenario, which varies according to the countries and organizations in question.





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## Message from the Editor-in-Chief

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