Digital Learning: Exploring the Use of Educational Technology in Educational Environments

Guest Editor:

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Deadline for manuscript submissions:
closed (20 January 2024)

Message from the Guest Editor

The aim of this Special Issue is to explore of the use of educational technology in various educational environments. This subject aligns with the journal's scope to provide inclusive and equitable access to research. By focusing on educational technology in online and classroom environments, this Special Issue seeks to contribute to an understanding of how digital tools and platforms are shaping learning experiences, outcomes and the broader educational landscape.In this Special Issue, original research articles and reviews are welcome. Research areas may include (but not limited to) the following:

- design and implementation of online courses: best practices, challenges and innovations;
- design of multimedia environments: research on a wide range of design elements in multimedia environments;
- the role of AI in education: the use of artificial intelligence in personalizing learning and assessment;
- digital tools and platforms: the evaluation of existing tools and the development of new ones;
- virtual and augmented reality: the impact of VR, AR and XR on education;
- learning analytics: the use of data to enhance learning outcomes.

Special Issue

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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