



## Assessment and Evaluation in Higher Education—Series 3

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### Message from the Guest Editors

This Special Issue also understands the need for the continuous improvement, development, and evaluation of higher education institutions (HEI). For this reason, we welcome research on the evaluation of HEI's organizational management processes, the evaluation of teacher performance, performance appraisal processes, the evaluation of HEI performance, pedagogical innovation in HEIs, curriculum changes, the evaluation of training programs, and the evaluation of institutional and inter-institutional practices of innovation.

Original and unpublished works reporting on empirical studies, research articles, reviews, case studies, and concept papers discussing this topic will be considered for acceptance in this issue. We look forward to your contributions!

Deadline for manuscript submissions:

**closed (31 October 2023)**





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## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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