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New Intelligent Learning Systems, Digital Ecosystems: Architecture of Participation

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closed (30 January 2024)

Message from the Guest Editors

This Special Issue will offer an updated description of the effects of the learning environment on sustainable organisations and institutions, examine new intelligent learning, present ideas that invite the understanding of the moment we are immersed in, reflect, bring new approaches, and make new learning scenarios visible.









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Message from the Editor-in-Chief

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