



New Intelligent Learning Systems, Digital Ecosystems: Architecture of Participation

Guest Editors:

Prof. Dr. Carlos Hervás-Gómez

Prof. Dr. María Dolores Díaz-Noguera

Prof. Dr. Ángela Martín-Gutiérrez

Prof. Dr. Gladys De los Ángeles Romero Aguirre

Message from the Guest Editors

This Special Issue will offer an updated description of the effects of the learning environment on sustainable organisations and institutions, examine new intelligent learning, present ideas that invite the understanding of the moment we are immersed in, reflect, bring new approaches, and make new learning scenarios visible.

Deadline for manuscript
submissions:

30 January 2024





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. James Albright

School of Education, Faculty of
Arts and Education, The
University of Newcastle,
Callaghan, NSW 2308, Australia

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access:— free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.

Journal Rank: CiteScore - Q1 (*Education*)

Contact Us

Education Sciences
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
[@EducSci_MDPI](https://twitter.com/EducSci_MDPI)