



## Teaching and Learning with Digital Resources in Preschool/Kindergarten

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Deadline for manuscript  
submissions:

**15 October 2024**

### Message from the Guest Editors

In general comment No. 25 (2021) by the United Nations on children's rights in relation to the digital environment, it is stated that even though the digital environment is not always designed for children, it often plays a significant role in their lives. Early childhood education is an important space for nurturing democratic values as well as promoting equity. Teaching and learning with digital resources in education is an area of interest that has been studied in various ways. In this Special Issue, the focus lies on teaching and learning with digital resources in preschool and kindergarten.

The aim and scope of this Special Issue is to gather studies that focus on education with younger children (aged 1–6), where various forms of digital resources are used in a variety of ways. Digital resources are not limited to screens; instead, research on robotics, digital microscopes, digital cameras, etc., are also encouraged.





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## Message from the Editor-in-Chief

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