





an Open Access Journal by MDPI

### **Innovation in Teacher Education Practices**

Guest Editors:

### Dr. Helen Caldwell

Faculty of Health, Education and Society, University of Northampton, Northampton NN1 5PH, UK

#### Dr. Emma Whewell

Faculty of Arts, Science and Technology, University of Northampton, Northampton NN1 5PH, UK

Deadline for manuscript submissions:

30 June 2024

# **Message from the Guest Editors**

Dear Colleagues,

Innovation in teacher training is essential for creating a cadre of educators who are not only well-equipped with the latest skills and knowledge but are also flexible, creative, and capable of meeting the diverse needs of students in a rapidly changing educational landscape.

The special edition on "Innovation in Teacher Education Practices" aims to share cutting-edge approaches, methodologies, and advancements in the field of teacher education. It seeks to highlight innovative practices that enhance teacher education programs and contribute to the ongoing dialogue on transforming teacher education to meet the needs of contemporary learners. It seeks to inspire educators, researchers, policymakers, and practitioners to explore and implement innovative practices that will shape the future of teacher education.

Dr. Helen Caldwell Dr. Emma Whewell *Guest Editors* 

David Meecham

Guest Editor Assistant









an Open Access Journal by MDPI

## **Editor-in-Chief**

### Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

# **Message from the Editor-in-Chief**

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous doubleblind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

### **Author Benefits**

**Open Access:** free for readers, with article processing charges (APC) paid by authors or their institutions.

**High Visibility:** indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.

Journal Rank: CiteScore - Q1 (Education)

#### **Contact Us**