



Multiculturalism in Higher Education: Current Trends, Challenges, and Practices

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Message from the Guest Editors

Dear Colleagues,

This Special Issue welcomes reviews and empirical studies drawing on diverse methodologies focused on multiculturalism in HE. Research topics can include, but are not restricted to, the following:

- The impact of internationalisation on cultural diversity and the development of multicultural environments in HE.
- Research that questions widespread and reductive views of multiculturalism in HE—for instance, deficit views and tokenistic approaches to multiculturalism and diversity.
- Research on the experiences of historically under-represented groups in HE, including students and academic and non-academic staff with a migrant/minority background; research focused on other under-studied topics and populations.
- Research on HE policies and practices regarding the promotion of multicultural environments, preferably including the perspectives of HE practitioners who are actively engaged with these issues.

We look forward to receiving your contributions.

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Guest Editors





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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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