



Inclusive Education and Differentiated Instruction: An Ongoing Challenge

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Deadline for manuscript
submissions:

closed (31 October 2023)

Message from the Guest Editors

Dear Colleagues,

Worldwide, inclusive education is a highly important topic of policy debate, the aim of this Special Issue is to tackle the limitations and to advance the state of knowledge and expertise in inclusive education and DI. The Special Issue is broad in scope and welcomes contributions from all over the world. Articles are sought that present original and methodologically rigorous qualitative, quantitative and mixed-method research, such as review and meta-analysis studies.

The readership will be broad. These might be specialists in the field of elementary education, primary education, secondary education, inclusive and special education, as well as higher education. Furthermore, researchers in education in general, as well as researchers in the field of teacher training, specialists in digital media and digital learning processes and teachers as well as politicians will also be considered as the potential readership. Additionally, the articles should provide insights into DI research to all educational stakeholders and the public.

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Message from the Editor-in-Chief

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