



Technology and Language Teacher Education

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Message from the Guest Editors

Dear Colleagues,

The aim of this Special Issue is to provide a focused platform for the sharing of professional practices as well as to help to provide a critical evaluation of the integration of technology across various components of the curriculum in language teacher education programmes and contexts. It does not extend to an examination of technology in the language learning classroom. Papers should be research-based or provide a robust theoretical/systematic discussion of the field.

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Guest Editors





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Message from the Editor-in-Chief

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