



children



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Advances in Rehabilitation of Children with Disabilities

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Message from the Guest Editors

Dear Colleagues,

Therapeutic interventions for children and youth with disabilities have evolved substantially over the past 15 years. The paradigm shift has primarily been driven by our addressing the underlying symptoms and impairments to improve function (through unimodal models and therapist-centred approaches), and our focusing on training programs for activities and tasks that are relevant to children in order to target full participation (through multimodal models with child-centred goals, more active practice, and individual adaptations of the task and environment). How are therapeutic approaches for children with disabilities evolving today?

The aim of this Special Issue is to provide a comprehensive and innovative overview of developments in clinical and translational research on new advances in the assessment and treatment of children with disability, promoting the highest standards of care and support for children and their families.

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