



Cognitive, Emotional and Social Skills in Typical and Atypical Development: Domain-Specific Abilities and Possible Overlaps for Prevention, Diagnosis and Treatment

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Message from the Guest Editors

Cognitive, social, and emotional skills are aspects widely studied with regard to both typical and atypical developmental profiles. This is particularly true for a range of impairments such as neurodevelopmental disorders, like learning disabilities and autistic spectrum disorders.

The purpose of this special issue is to collect works that have focused on these aspects both in terms of specific domain differences and possible overlaps, to get an update on this field. Specifically, our aim is to attract research articles concerning the following, but not limited to, research topics:

- Typical and atypical development differences
- Cognitive, social and emotional domain-specific skills
- Learning disabilities
- Autism spectrum disorders
- Domain-specific interventions
- Domain overlaps in the diagnostic process
- Domain overlaps in treatment and intervention

We invite authors and research groups to submit original research, review articles, and commentaries on these topics for this Special Issue.





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Editor-in-Chief

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Message from the Editor-in-Chief

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