



The Role of Attachment Behavior and Relationships in Lifespan Development

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Message from the Guest Editors

Considering the attachment theory approach and an ecological perspective, this Special Issue intends to discuss the relevance of risk and protective factors for psychosocial adjustment throughout life. Discontinued emotional experiences and maladaptive processes in life transitions from childhood to adulthood can hinder adaptive development. The quality of relationships with parents or other significant figures (e.g., peers, siblings, teachers, and caregivers), regardless of family configuration, is an important pointer of mental health, helping to cope with difficulties and fostering the development of emotional regulation as well as resilience. Affective support enhances the development of autonomy and is significantly related to the sense of agency that characterizes personal development. Gender differences have been pointed out, but the literature is controversial on psychosocial adjustment processes. Papers must be based on studies that may include systematic reviews, meta-analyses, quantitative and/or qualitative research, prevalence studies, comparative studies, and those that are clinical or evidence-based in different scientific areas of studies.

