



The Role of Peer Relationships in the Development of Minority Children

Guest Editor:

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Message from the Guest Editor

The current literature on minority children's peer relationships has primarily featured unidimensional constructs of identity, narrow age ranges, and samples from the Global North. Global research initiatives that address these limitations are needed to advance the theory, methodology, and translation of research to culturally responsive policy and practice. Therefore, we have organized a Special Issue dedicated to this topic, which is now open for submission. Our aim is to foster cross-fertilization of ideas through comparative study of minority children in diverse cultural contexts around the world. We welcome original research papers and review articles on minority children or adolescents in the following areas:

- Enactment of personal identity in peer group contexts;
- Friendships among minority children, or between minority and majority children, and their links with developmentally salient outcomes;
- Peer status hierarchies and related processes, and their links with developmentally salient outcomes
- Peer influence processes;
- Peer groups as contexts for enculturation and acculturation and so on.

