



Psychological Advances in Physical Education and Sport Teaching

Guest Editor:

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Deadline for manuscript
submissions:

closed (17 November 2023)

Message from the Guest Editor

It is important to offer today's society a quality physical and sports education based on empirical scientific evidence. Therefore, the current Special Issue of *Behavioral Sciences*, "Psychological Advances in Physical Education and Sport Teaching", seeks to provide an opportunity for researchers to submit high-quality studies focusing on new advances and psychological approaches to physical education and sport teaching. There is room for research on different psychological and behavioral aspects of the physical education classroom, such as those related to teaching, social variables, motivational variables, and academic performance, among other areas. In addition, we welcome studies that address the influence and relationship of the different psychological variables of students with the practice of physical activity outside the classroom in their free time. For more information, please visit: **Special Issue "Psychological Advances in Physical Education and Sport Teaching"**

