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## **New Insights in Learning Analytics**

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Deadline for manuscript submissions:

closed (31 December 2023)

## **Message from the Guest Editors**

Dear Colleagues,

Learning Science explores the nature of learning as an interweaving of theories, models, algorithms, traits, datasets, practices, and insights originating from areas such as computing, mathematics, health, education, sociology, humanities, and statistics. Learning Analytics(LA) is an emerging area of study in learning science.

This Special Issue invites research contributions on learning analytics. Whether research focuses on tracing skills development or metacognition in human learning, whether it focuses on face-to-face, online or blended environments, this Issue seeks to share new insights in the field of LA.

Topics of interest include:

A. Learning analytic theory and science

B. Applications of learning analytics

C. Techniques and technology in learning analytics



