

Supplemental Table S1: Overview of the online courses

	Number and Format of Teaching units	Duration min.	Duration max.	Number of tasks	Number of questions per task	Types of questions	Average Score
What is pathology?	4 Screencasts	8:23	1:11:23	4	3-3-2-3	MC / Assignment	1.47
Morphological basics	9 Screencasts + Introduction	3:40	21:14	10	1-1-1-2-1-1-1-2-1-2	MC / Assignment	1.63
Arteriosclerosis	8 (7a + 7b) Lectures	4:58	16:09	7 + PPT slides (homework)	2-2-2-2-2-2-2	MC	1.28
Inflammation	10 Lectures + Introduction	15:07	52:44	8	1-1-2-2-1-6-2-2	Drag-and-drop /MC	1.71
Immunology	3 Lectures	34:39	47:46	1	3	MC	1.56
General tumor pathology	10 Lectures (mit 5 Themen)	5:47	10:09	5 + PDF slides (homework)	1-2-2-1-1	MC	1.41
Immuno-oncology	2 Lectures	42:20	45:36	1	2	MC	1.25
Gynaecological tumor pathology	12 Lectures (6 subjects)	7:14	33:39	5 + PDF slides (homework)	9-6-5-3-4	MC	1.78
GI Tumor Pathology – GI	6 Lectures	7:24	15:23	6 + PDF slides (homework)	1-1-1-1-1-1	MC	1.35
GI Tumor Pathology – Pancreas	4 Lectures	7:28	27:37	3 + PDF slides (homework)	1-1-1	MC	1.41
Head and neck tumors	3 Lectures Powerpoint	-	-	3	1-1-1	MC	2.29
Urological Tumor Pathology I	3 Lectures Powerpoint with sound (=screencast)	-	-	none	-	-	1.94
General Neuropathology – Stroke	5 Screencasts + Welcome (Video) + 1 script (PDF) + 1 case vignette (video)	3:44	6:05	5	3-3-3-3-3	MC (+ indication of security in the choice of the answer)	1.0
General Neuropathology – Craniocerebral Trauma	4 screencasts + 1 script (PDF) + 1 case vignette (video)	4:10	6:01	4	3-3-3-3	MC	1.0
General Neuropathology – Infections	2 screencasts + 1 script (PDF) + 1 case vignette (video)	5:44	5:45	2	3-3	MC	1.0
General Neuropathology – Brain tumors	4 screencasts + 1 script (PDF) + 1 case vignette (video)	4:52	11:00	4	3-3-3-3	MC	1.0
Special Neuropathology – Maldevelopments and developmental disorders	6 screencasts + Welcome (Video) + 1 script (PDF) + 1 slide Take Home Messages	3:36	8:20	6	1-2-2-1-1-1	Drag-and-drop / open question with short answer / cloze text selection / MC / assign correct answer	1.11
Special Neuropathology – Metabolic disorders	5 screencasts + 1 script (PDF) + 1 slide Take Home Messages	2:04	5:42	5	1-1-1-1-1	Cloze text selection / drag and drop / put terms in a meaningful order	1.20

Special Neuropathology – Demyelinating diseases	7 screencasts + 1 script (PDF) + 1 slide Take Home Messages	3:14	7:17	7	1-2-1-1-2-1-1	MC / open question with short answer / gap text selection / assign the correct answer	1.20
Special Neuropathology – Neurodegenerative diseases	6 screencasts + 1 script (PDF) + 1 slide Take Home Messages	5:13	10:14	6	1-1-2-1-3-1	Drag-and-drop / put groups of words in a meaningful order / assign the correct answer / MC	1.20
Gastrointestinal Tumor Pathology – Liver	2 lectures in PPT format	-	-	2	1-1	MC	2,0
Urological Tumor Pathology II	3 lectures	12:43	18:49	3	1-1-1	MC	1.65
Experimental Pathology	3 lectures	5:07	25:09	2	1-1	MC	1.71
Molecular pathology techniques	3 lectures	12:47	23:29	3	1-1-1	MC	1.59
Other tumors	3 lectures	3:48	25:03	3	1-1-1	MC	1.5
Hematological neoplasias	3 lectures in PDF Format	-	-	3	1-1-1	MC	2.28
Skin tumors	2 lectures	12:19	25:36	2 + PDF slides (homework)	1-1	MC	1.44
Thoracic tumor pathology	2 lectures	16:24	22:49	1 + PDF slides (homework)	1	MC	1.65
Sarcomas	2 lectures in PDF Format	-	-	2	1-1	MC	2.12
Pediatric pathology/developmental disorders	2 lectures in PDF Format	-	-	2	1-1	MC	1.73
Death/Autopsy	2 lectures	34:10	38:24	2	1-1	MC	1.33

Supplemental Table S2: An example of a lesson-planning outline (neuroendocrine tumors vs. neuroendocrine carcinomas) drafted during the planning of the project phase

	Topic	Duration (minutes)	Depth of knowledge	Project management	Teamwork	Scientificity
Seminar	<u>Introductions:</u> - Coach - Participants - Short presentation of the course concept - Determination of learning objectives - Clarification of questions	15			Teamstart	
	<u>Review of DigiPath content as it relates to the topic:</u> - Questions to the panel concerning basic morphology and general mechanisms of tumorigenesis/metastasis. Coach takes the role of a moderator here, but intervenes as an expert when needed - Systematics of neuroendocrine neoplasms. NET vs. NEC	30	Repetition			
		15	Application			
	<u>Discussion of the content: What are the issues?</u>	15				Problem identification

	<ul style="list-style-type: none"> - NET: biomarkers, therapy/prognosis - NEC: biomarkers, therapy/prognosis - - NET vs. NEC: borderline cases 					
	- Distribution of tasks/representations (groups of 2)			Project plan/goals		
	<u>Preparation of papers for 2nd seminar:</u>					Information collection
	- Where to find information?	15				Where?
	- PubMed					How? What?
Homework	Preparation of presentations for 2nd seminar					
	<u>Presentation and discussion of the presentations:</u>					
	- Presentation 1	60			Discussion	
	- Presentation 2		Consolidation			Presentation discussion
Seminar	- Presentation 3					
	- Presentation 4					
	<u>Determination of group topic (poster topic):</u>	25		Planning refinement	Decision	
	- Summary discussion					
	- Identify and name problem					
	- What additional information do we need?					
	- Quality characteristics of scientific information					Literature research
	- Designation of a milestone paper by the coach	5				
Homework	Working through the milestone paper					
	<u>Journal Club of the Milestone Paper:</u>					
	- How does a journal club work?					
	- Presentation by the group					
	- Coach presents key fig., etc.	45				
	- Discussion					
	(weaknesses/strengths/information).					
	<u>Poster design:</u>					
Seminar	- Basics (how do you make a poster?).	30				
	- What content/statements should be included in our poster?			Decision regarding allocation of tasks		Scientific poster
	- Distribution of tasks	15				
	<u>Formation of two groups of 4, each to select another paper (relevant for poster/presentation in Journal Club), e.g., BreakOut in Zoom</u>					
Homework	Select and work through the paper					
	<u>Journal Club of the 2 other papers:</u>	45				
	- Presentation by group					
	- Discussion					
Seminar	- What should be on the poster?	45			Collaborative preparation	Critical evaluation of external scientific data
	Poster design					
Homework	Delivery of the poster to the course instructor					
Seminar	Discussion of own poster; Discussion of 3 other posters; Reflection				How was it?	Scientific discourse

Supplemental Table S3: Overall results of long survey

Results Summer Semester 2020, N=23	Missing Demography	Results Winter Semester 2020/2021 N= 27	Missing
------------------------------------	--------------------	---	---------

Age					
<25y	21 (95.5%)		<25y	19 (70.4%)	
25-30y	1 (4.5%)	1	25-30y	8 (29.6%)	0
>30y	0 (0.0%)		>30y	0 (0.0%)	
Gender					
Male	6 (26.1%)		Male	5 (18.5%)	
Female	17 (73.9%)	0	Female	22 (81.5%)	0
Asynchronous Phase					
Course units					
Please rate the course section "What is pathology?" in school grades (1-6)					
1.47 (0.61)		4	1.92 (0.56)		1
Your remarks about the course section "What is pathology?"					
<i>Free-text comments</i>					
Please rate the course section "Morphological basics" in school grades (1-6)					
1.63 (1.17)		4	1.63 (0.65)		3
Your remarks about the course section "Morphological basics"					
<i>Free-text comments</i>					
Please rate the course section "Atherosclerosis" in school grades (1-6)					
1.28 (0.58)		5	1.76 (0.66)		2
Your remarks about the course section "Atherosclerosis"					
<i>Free-text comments</i>					
Please rate the course section "Inflammation" in school grades (1-6)					
1.71 (0.92)		6	2.00 (1.02)		3
Your remarks about the course section "Inflammation"					
<i>Free-text comments</i>					
Please rate the course section "Immunology" in school grades (1-6)					
1.56 (0.92)		5	2.0 (0.71)		6
Your remarks about the course section "Immunology"					
<i>Free-text comments</i>					
Please rate the course section "General tumor pathology" in school grades (1-6)					
1.41 (0.51)		6	1.88 (0.90)		3
Your remarks about the course section "General tumor pathology"					
<i>Free-text comments</i>					
Please rate the course section "Immuno-oncology" in school grades (1-6)					
1.25 (0.45)		7	2.00 (1.02)		5
Your remarks about the course section "Immuno-oncology"					
<i>Free-text comments</i>					
Please rate the course section "Gynecological tumor pathology " in school grades (1-6)					
1.78 (0.94)		5	3.25 (1.5)		3
Your remarks about the course section " Gynecological tumor pathology "					
<i>Free-text comments</i>					
Please rate the course section " GI Tumor Pathology - GI " in school grades (1-6)					
1.35 (0.49)		6	2.29 (0.85)		6
Your remarks about the course section " GI Tumor Pathology - GI "					
<i>Free-text comments</i>					
Please rate the course section " GI Tumor Pathology - Pancreas " in school grades (1-6)					
1.41 (0.62)		6	2.15 (0.75)		7
Your remarks about the course section " GI Tumor Pathology - Pancreas "					
<i>Free-text comments</i>					
Please rate the course section " Head and neck tumors " in school grades (1-6)					
2.29 (1.50)		6	2.65 (1.50)		7
Your remarks about the course section " Head and neck tumors "					
<i>Free-text comments</i>					
Please rate the course section " Urological Tumor Pathology I " in school grades (1-6)					
1.94 (1.00)		7	2.41 (1.01)		5
Your remarks about the course section " Urological Tumor Pathology I "					
<i>Free-text comments</i>					
Please rate the course section " General Neuropathology - Stroke " in school grades (1-6)					
1.00 (0.00)		4	1.24 (0.52)		2
Your remarks about the course section " General Neuropathology - Stroke "					
<i>Free-text comments</i>					
Please rate the course section " General Neuropathology - Craniocerebral Trauma " in school grades (1-6)					
1.00 (0.00)		4	1.17 (0.38)		3
Your remarks about the course section "General Neuropathology - Craniocerebral Trauma "					
<i>Free-text comments</i>					
Please rate the course section " General Neuropathology - Infections " in school grades (1-6)					

1.00 (0.00)	4	1.25 (0.53)	3
Your remarks about the course section " General Neuropathology - Infections "			
<i>Free-text comments</i>			
Please rate the course section " General Neuropathology - Brain Tumors " in school grades (1-6)			
1.00 (0.00)	4	1.21 (0.51)	3
Your remarks about the course section " General Neuropathology - Brain Tumors "			
<i>Free-text comments</i>			
Please rate the course section " Special Neuropathology - Maldevelopments & Developmental Disorders " in school grades (1-6)			
1.11 (0.32)	5	1.33 (0.57)	3
Your remarks about the course section " Special Neuropathology - Maldevelopments & Developmental Disorders "			
<i>Free-text comments</i>			
Please rate the course section " Special Neuropathology - Metabolic Disorders " in school grades (1-6)			
1.20 (0.41)	3	1.22 (0.52)	4
Your remarks about the course section " Special Neuropathology - Metabolic Disorders "			
<i>Free-text comments</i>			
Please rate the course section " Special Neuropathology - Demyelinating Diseases " in school grades (1-6)			
1.20 (0.41)	3	1.22 (0.52)	4
Your remarks about the course section " Special Neuropathology - Demyelinating Diseases "			
<i>Free-text comments</i>			
Please rate the course section " Special Neuropathology - Neurodegenerative Diseases " in school grades (1-6)			
1.20 (0.41)	3	1.21 (0.51)	3
Your remarks about the course section " Special Neuropathology - Neurodegenerative Diseases "			
<i>Free-text comments</i>			
Please rate the course section " Molecular pathology techniques " in school grades (1-6)			
1.59 (0.71)	6	2.26 (0.99)	8
Your remarks about the course section " Molecular pathology techniques "			
<i>Free-text comments</i>			
Please rate the course section " Experimental Pathology " in school grades (1-6)			
1.71 (0.77)	6	2.61 (0.98)	9
Your remarks about the course section " Experimental Pathology "			
<i>Free-text comments</i>			
Please rate the course section " Gastrointestinal Tumor Pathology - Liver " in school grades (1-6)			
2.00 (1.09)	5	2.45 (1.45)	7
Your remarks about the course section " Gastrointestinal Tumor Pathology - Liver "			
<i>Free-text comments</i>			
Please rate the course section " Urological Tumor Pathology II " in school grades (1-6)			
1.65 (0.86)	6	2.39 (1.24)	9
Your remarks about the course section " Urological Tumor Pathology II "			
<i>Free-text comments</i>			
Please rate the course section " Other tumors " in school grades (1-6)			
1.50 (0.52)	7	2.33 (1.03)	9
Your remarks about the course section " Other tumors "			
<i>Free-text comments</i>			
Please rate the course section " Hematological neoplasias " in school grades (1-6)			
2.28 (1.53)	5	2.15 (0.99)	7
Your remarks about the course section " Hematological neoplasias "			
<i>Free-text comments</i>			
Please rate the course section " Thoracic tumor pathology " in school grades (1-6)			
1.65 (0.61)	6	2.30 (0.92)	7
Your remarks about the course section " Thoracic tumor pathology "			
<i>Free-text comments</i>			
Please rate the course section " skin tumors " in school grades (1-6)			
1.44 (0.63)	7	2.37 (1.01)	8
Your remarks about the course section " skin tumors "			
<i>Free-text comments</i>			
Please rate the course section " Sarcomas " in school grades (1-6)			
2.12 (1.32)	6	2.32 (1.16)	8
Your remarks about the course section " Sarcomas "			
<i>Free-text comments</i>			
Please rate the course section " Pediatric pathology/development disorders " in school grades (1-6)			
1.73 (1.22)	8	2.35 (0.88)	7
Your remarks about the course section " Pediatric pathology/development disorders "			
<i>Free-text comments</i>			
Please rate the course section " Death/Autopsy " in school grades (1-6)			

1.33 (0.62)	8	2.17 (0.72)	15
Your remarks about the course section " Death/Autopsy "			
<i>Free-text comments</i>			
Course usability			
I find it easy to use the AllPathOn course. (1= do not agree at all, 5 = fully agree).			
4.77 (0.69)	1	4.38 (0.88)	3
The structure of the AllPathOn course is clear. (1= do not agree at all, 5 = fully agree).			
4.64 (0.90)	1	4.52 (0.73)	4
Whenever I make a mistake while using this system, the system makes it easy for me to get back to where I wanted to go. (1= do not agree at all, 5 = fully agree).			
4.59 (0.85)	1	4.05 (1.13)	5
No problems were encountered when using the AllPathOn course. (1= do not agree at all, 5 = fully agree).			
3.82 (1.05)	1	3.78 (1.72)	0
If any problems have occurred during use, please describe them briefly.			
<i>Free-text comments</i>			
Course format			
I missed the direct interaction in class with the lecturers for a better understanding of the course. (1= do not agree at all, 5 = fully agree).			
2.81 (1.44)	2	3.04 (1.34)	0
The screencasts (PowerPoint slides with voice-over) were a suitable format. (1= do not agree at all, 5 = fully agree).			
4.55 (0.74)	1	4.22 (1.09)	0
The lecture recordings were a suitable format. (1= do not agree at all, 5 = fully agree).			
3.79 (1.18)	4	4.13 (1.23)	3
The animated videos were a suitable format. (1= do not agree at all, 5 = fully agree).			
4.63 (0.60)	4	4.63 (0.84)	0
Course conception and structure			
The learning objectives are presented in a comprehensible manner. (1= do not agree at all, 5 = fully agree).			
4.14 (1.20)	2	3.26 (1.20)	0
The learning content follows a common thread and builds on itself well. (1= do not agree at all, 5 = fully agree).			
4.14 (0.96)	2	3.15 (1.03)	0
Course content			
The information provided in the AllPathOn course are clear. (1= do not agree at all, 5 = fully agree).			
4.24 (1.04)	2	3.60 (0.91)	2
I was able to clarify my remaining questions. (1= do not agree at all, 5 = fully agree).			
4.08 (1.08)	11	3.67 (1.37)	9
How did you resolve the remaining questions?			
E-Mail	2 (15.4%)	E-Mail	1 (4.5%)
Telephone	1 (0.0%)	Telephone	0 (0.0%)
Internet	8 (61.5%)	Internet	6 (27.3%)
Books	4 (30.8%)	Books	5 (22.7%)
Fellow		Fellow	
Students	5 (38.5%)	students	7 (31.8%)
Other	2 (15.4%)	Other	2 (9.0%)
The online activities in this course were associated with clear tasks and objectives. (1= do not agree at all, 5 = fully agree). Asked in summer semester only.			
4.21 (0.86)	4	N/A	
I had difficulty answering the questions asked. (1= do not agree at all, 5 = fully agree). Asked in summer semester only.			
1.74 (0.99)	4	N/A	
I did not understand the following topics correctly:			
<i>Free-text comments</i>			
Requirement and demand:			
The amount of time required was...			
Far too high	1 (4.5%)	Far too high	2 (7.4%)
Too high	1 (4.5%)	Too high	13 (48.1%)
Appropriate	19 (86.4%)	Appropriate	12 (44.4%)
Too low	1 (4.5%)	Too low	0 (0.0%)
Far too low	0 (0.0%)	Far too low	0 (0.0%)
The number of teaching topics was...			
Far too high	0 (0.0%)	Far too high	9 (33.3%)
Too high	4 (19.0%)	Too high	12 (44.4%)
Appropriate	17 (80.7%)	Appropriate	6 (22.2%)
low	0 (0.0%)	Too low	0 (0.0%)
Far too low	0 (0.0%)	Far too low	0 (0.0%)
How much time did you spend completing the course online per week?			

<1h	1 (4.5%)		<1h	0 (0.0%)	
1-5h	14 (63.6%)		1-5h	3 (11.5%)	
6-10h	6 (27.3%)	1	6-10h	6 (23.1%)	1
11-15h	1 (4.5%)		11-15h	8 (30.8%)	
16-20h	0 (0.0%)		16-20h	6 (23.1%)	
>20h	0 (0.0%)		>20h	3 (11.5%)	
How much time did you spend doing additional research on the topics offered in the course?					
<1h	15 (71.4%)		<1h	6 (24.0%)	
1-5h	5 (23.8%)		1-5h	14 (56.0%)	
6-10h	0 (0.0%)	2	6-10h	3 (12.0%)	2
11-15h	1 (4.8%)		11-15h	0 (0.0%)	
16-20h	0 (0.0%)		16-20h	1 (4.0%)	
>20h	0 (0.0%)		>20h	1 (4.0%)	
Supervision by the lecturers					
If found that the lecturers were easily contactable. (1= do not agree at all, 5 = fully agree).					
4.83 (0.41)	17		4.00 (1.25)		12
I was able to clarify all the questions. (1= do not agree at all, 5 = fully agree).					
4.67 (0.71)	14		3.92 (1.44)		14
The weekly Q&A session has contributed to a better understanding of the content. (1= do not agree at all, 5 = fully agree). (Asked in summer semester only.)					
3.14 (1.86)	16		N/A		
Learning success					
I understood the course content. (1= do not agree at all, 5 = fully agree).					
3.95 (1.24)	2		3.16 (1.11)		2
I feel confident in handling the course content. (1= do not agree at all, 5 = fully agree).					
3.30 (1.38)	3		2.52 (1.05)		2
Overall Satisfaction					
I enjoyed attending the course. (1= do not agree at all, 5 = fully agree).					
3.59 (1.02)	0		3.23 (1.31)		1
I am motivated to continue to explore pathology topics in my studies. (1= do not agree at all, 5 = fully agree).					
4.04 (0.88)	0		3.15 (1.16)		1
How would you rate the AllPathOn course in general? (1= worst, 5= best)					
4.32 (1.21)	1		3.67 (1.13)		3
Were there any course days that you felt should be improved, why?					
Free-text comments					
Were there any course days that you sectionicularly enjoyed, why?					
Free-text comments					
What did you sectionicularly like in general?					
Free-text comments					
In your view, what could be improved about the course in general?					
Free-text comments					
Flipped Classroom Phase					
Requirements					
The task was completely clear to me. (1= do not agree at all, 5 = fully agree).					
N/A			3.82 (0.96)		0
I found the group size to be appropriate. (1= do not agree at all, 5 = fully agree).					
N/A			4.81 (0.49)		1
How much time did you spend on preparation and post-work during the group work phase?					
			<1h	0 (0.0%)	
			1-5h	7 (25.9%)	
N/A			6-10h	8 (29.6%)	0
			11-15h	8 (29.6%)	
			16-20h	3 (11.1%)	
			>20h	1 (3.7%)	
I found the amount of work to be reasonable. (1= do not agree at all, 5 = fully agree).					
N/A			4.56 (0.70)		0
Group atmosphere					
There was a good working atmosphere in the group. (1= do not agree at all, 5 = fully agree).					
N/A			4.74 (0.71)		0
The contact ban in force at the time of the group work phase has affected the cooperation. (1= do not agree at all, 5 = fully agree).					
N/A			2.67 (1.33)		0
The pandemic-related contact ban made communication difficult. (1= do not agree at all, 5 = fully agree).					
N/A			2.63 (1.39)		0
Supervision by lecturers					
How satisfied were you with the support you received from the lecturer? (1= worst, 5 = best)					

N/A	4.89 (0.32)	0
The lecturer was available to answer questions and provide further assistance as needed. (1= do not agree at all, 5 = fully agree).		
N/A	5.00 (0.00)	0
The lecturer responded sufficiently to questions and suggestions from the students. (1= do not agree at all, 5 = fully agree).		
N/A	5.00 (0.00)	0
The lecturer formulated criticism in a fair and constructive way. (1= do not agree at all, 5 = fully agree).		
N/A	4.96 (0.19)	0
Learning gain		
How would you rate your learning gains in terms of your ability to work scientifically? (1= no gain, 5 = very high)		
N/A	4.15 (0.97)	0
How would you rate your learning gains in terms of your ability to search relevant scientific literature? (1= no gain, 5 = very high)		
N/A	4.26 (0.81)	0
How would you rate your learning gain in being able to critically reflect on scientific content? (1= no gain, 5 = very high)		
N/A	4.37 (0.74)	0
How would you rate your learning gain in being able to work in a team? (1= no gain, 5 = very high)		
N/A	3.52 (0.94)	0
How would you rate your learning gain in terms of planning and implementing science projects? (1= no gain, 5 = very high)		
N/A	3.82 (1.00)	0
How would you rate your learning gain in terms of your ability to develop scientific posters? (1= no gain, 5 = very high)		
N/A	4.41 (0.57)	0
The pandemic contact ban affected my learning gain. (1= do not agree at all, 5 = fully agree).		
N/A	2.63 (1.47)	0
Overall results of the Flipped Classroom Phase		
How satisfied were you with the result of your group work (school grades)		
N/A	1.30 (0.47)	0
The pandemic-related ban on contact affected the outcome of group work. (1= do not agree at all, 5 = fully agree).		
N/A	2.26 (1.26)	0
The group work increased my interest in pathology. (1= do not agree at all, 5 = fully agree).		
N/A	4.04 (1.02)	0
The group work phase increased my interest in scientific work. (1= do not agree at all, 5 = fully agree).		
N/A	3.93 (1.14)	0
How would you rate the group phase overall? (school grades)		
N/A	1.44 (0.51)	0
What do you find sectionicularly successful with regard to the group phase?		
Free-text comments		
What suggestions do you have for improvement?		
Free-text comments		

Supplemental Table S4: Overall results of short survey (section of general semester evaluation).

Results Summer Semester 2020, N=29		Missing	Results Winter Semester 2020/2021 N= 68		Missing
Please grade the course with a school grade					
1.56 (0.85)		2	2.32 (1.16)		0
The content of the course was presented in a comprehensible way.					
1.30 (0.46)		2	2.31 (1.11)		0
How much time did you spend working on the course overall?					
<5h	0 (0.0%)		<5h	3 (4.4%)	
5-9h	1 (3.6%)		5-9h	8 (11.8%)	
10-14h	3 (10.7%)	1	10-14h	6 (8.8%)	0
15-25h	4 (14.3%)		15-25h	15 (22.1%)	
>25h	20 (71.4%)		>25h	36 (52.9%)	
The scope of the course was appropriate.					

1.57 (0.68)	1	2.49 (1.29)	1
Do you have any further remarks?			
<i>Free-text comments</i>			