

Rupa, R.; Pojskic, M.; et al.: Table S1. Students' answers to the closed questions in an online survey assessing 9 digital teaching modules.

Question / Statement	Possible answers	Most frequent answer
The content of each module matches the topic.	<ul style="list-style-type: none"> Absolutely true True Less true Not true 	Absolutely true
The required knowledge of each module is clearly defined.	<ul style="list-style-type: none"> Absolutely true True Less true Not true 	True
The learning objective of each module is clearly defined.	<ul style="list-style-type: none"> Absolutely true True Less true Not true 	True
The common thread of each module is recognizeable.	<ul style="list-style-type: none"> Absolutely true True Less true Not true 	Absolutely true
Please rate how demanding the modules are, measured by your previous level of knowledge.	<ul style="list-style-type: none"> The modules are much too demanding. The modules are demanding. The modules have exactly the right level. The modules are not very demanding. The modules are far too little demanding. 	The modules have exactly the right level.
Theoretical and practical aspects of each module are coordinated.	<ul style="list-style-type: none"> Absolutely true True Less true Not true 	True
Current scientific discourses and findings are taken into account.	<ul style="list-style-type: none"> Absolutely true True Less true Not true 	True
I feel to have achieved my learning objectives.	<ul style="list-style-type: none"> Absolutely true True Less true Not true 	True
Please let us know your opinion as to the number of the modules.	<ul style="list-style-type: none"> I would like to see significantly more modules in the future. I would like to see more modules in the future. The number of modules is just right. I would like to see less modules in the future. I would like to see significantly less modules in the future. 	I would like to see more modules in the future.
I mainly access the teaching materials through:	<ul style="list-style-type: none"> A private computer at home. A private computer at the university. A public computer at the university. A public computer elsewhere. Another device. 	A private computer at home.

Rupa, R.; Pojskic, M.; et al.: Table S1 (continued). Students' answers to the closed questions in an online survey assessing 9 digital teaching modules.

The graphics are clear.	<ul style="list-style-type: none"> • Absolutely true • True • Less true • Not true 	Absolutely true
The text is easy to read.	<ul style="list-style-type: none"> • Absolutely true • True • Less true • Not true 	Absolutely true
The media used are appropriate.	<ul style="list-style-type: none"> • Absolutely true • True • Less true • Not true 	Absolutely true
In comparison to classical seminar lessons, the modules offer:	<ul style="list-style-type: none"> • Less incentive to gain knowledge. • A similar incentive to gain knowledge. • A higher incentive to gain knowledge. 	A similar incentive to gain knowledge.
In comparison to classical seminar lessons, the modules convey the learning content:	<ul style="list-style-type: none"> • Less clear. • Similarly clear. • Clearer. 	Similarly clear.