

Editorial

## Double Blind Peer-Review in *Education Sciences*

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We are pleased to announce that all manuscripts submitted to *Education Sciences* after 1 July 2015 will be reviewed using a double blind peer-review process. This means that, in addition to authors not knowing the identities of reviewers, during the review process reviewers will not know the identities of the article's authors. This process has become standard in the field and we are pleased to respond to the feedback of scholars wishing to publish in the journal.

Our sincere hope is that the change to double blind peer-review will give a more balanced review, with feedback less likely to suffer from unconscious bias and reviewers able to focus solely on the work in hand. We also believe that this process will benefit scholars without an established reputation.

The standard of peer-review in *Education Sciences* has been excellent and we would like to take this opportunity to thank the many reviewers who have participated, along with the Editorial Board and other academic editors who have assisted in overseeing the editorial process. We hope that this step will serve to further improve the standards of *Education Sciences*.

### Conflicts of Interest

The authors declare no conflict of interest.

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