

Motivational Interviewing Peer Role-play Grading Rubric

	Ratings Point Allocation					
Criteria	3	2	1	0.5	0	Total Points
Student Pharmacist: Employs principle of patient autonomy . Reassures patient that they are in control (slides 13 and 23)	X	X	Fully Achieved Consistently emphasizes patient autonomy	Partially Achieved Sometimes challenges patient autonomy or exerts authority	Not achieved Consistently challenges patient autonomy or exerts authority	1
Student Pharmacist: Expresses empathy . Expresses emotional and/or cognitive empathy using paraphrasing (slides 12, 15, 17, 19); Summarizes ambivalence using paraphrasing (slide 21)	Fully Achieved Consistently expresses empathy using multiple counseling practices	Mostly Achieved In most cases, expresses empathy effectively using multiple counseling practices	Partially Achieved Frequently misses opportunities to express empathy, struggles with one or more counseling practices, or uses formulations that are mildly judgmental of patient's choices and circumstances	X	Not Achieved Consistently misses opportunities to express empathy or uses formulations that are judgmental of patient's choices and circumstances	3
Student Pharmacist: Develops discrepancy . Provides opportunity for the patient to talk about distance between current state and goal state (slide 21)	X	X	Fully Achieved Consistently helps patient develop discrepancy when opportunities arise	Partially Achieved Helps to develop discrepancy in some ways, but uses authority to assert that the goal state is far away or uses formulation(s) that are not open-ended	Not Achieved Does not help patient develop discrepancy	1
Student Pharmacist: Enhances patient's self-efficacy . Helps patient build confidence through change talk, including possible sources of	X	Fully Achieved Consistently creates opportunities for the patient to engage in change talk that builds	Partially Achieved Enhances self efficacy in most opportunities but doesn't consistently encourage the patient to be the one to voice their own confidence	X	Not Achieved Consistently misses opportunities to enhance patient's self-efficacy	2

social/professional support (slides 22, 23, 24, 25)		confidence and identifies sources of support				
Student Pharmacist: Rolls with resistance When faced with patient resistance, is non-confrontational, shifts the topic, and/or emphasizes patient autonomy (slide 13 and 23)	X	X	Fully Achieved Consistently avoids confrontation and/or redirects the conversation when resistance emerges; guides patient without asserting authority/expertise	Partially Achieved Attempts to avoid confrontation or debate, but uses formulations that could invite patient to resist even more (dig in their heels)	Not Achieved Is confrontational or attempts to argue, debate, or correct the patient excessively	1
Patient: Prepares well to describe symptoms and life circumstances with accuracy and realism	X	X	Fully Achieved Appears familiar with the flow of the timeline and is fully prepared to describe asthma symptoms and life circumstances; speaks conversationally, avoiding excessively short speaking turns	Partially Achieved Appears moderately well-prepared but misses some key speaking turns in the timeline and/or doesn't describe symptoms accurately or life circumstances with realism/authenticity	Not Achieved Appears poorly prepared to provide appropriate portrayal of the patient; performance hinders partner's ability to practice Motivational Interviewing principles	1
Patient: Presents a balanced challenge for partner using reasonable resistance and change talk	X	X	Fully Achieved Consistently provides a reasonable and balanced challenge, resisting appropriately as directed and engaging in change talk when student pharmacist uses effective Motivational Interviewing practices	Partially Achieved Mostly provides a balanced challenge for the student pharmacist but is occasionally excessively difficult or excessively easy	Not Achieved Provides an excessively difficult or excessively easy encounter; performance hinders partner's ability to practice Motivational Interviewing principles	1
Total Points						10