

PHARM 362: Advanced Patient Self Care

Winter 2021

Contact Information

Course Coordinator: Nakhla, Nardine
Email: nnakhla@uwaterloo.ca
Office Hours: See LEARN for office hours
Course Instructors: Barrett, Brett; Grindrod, Kelly; Richard, Cynthia

Course Description

Advanced Patient Self-Care teaches students to critically evaluate the use of Prescription (Schedule I) products as well as self-care therapeutic options (e.g., Schedule II and III drugs, unscheduled products, Natural Health Products) in various disease states and patient populations. This course is designed to give the pharmacy student a comprehensive understanding of these products as they relate to patient self-medication and minor ailments. This course is also designed to enhance the students' understanding of common ailments and their treatment, both non-prescription and prescription, necessary for contemporary pharmacy practice in the area of self-care and minor ailments. Emphasis will be placed on the responsibility and role of the pharmacist in accurately triaging patients, determining the appropriate use of non-prescription drugs, in self-medication (i.e., ethical responsibilities, knowledge, experience), and in determining appropriateness of Schedule I therapy. Pharmacist-led minor ailment prescribing schemes across Canada will be described and contrasted.

The main course material will be presented as case-based and evidence-based didactic lectures, and student participation in class discussions will be expected. Tutorials will be used for a hands-on application of the concepts discussed in lectures via patient counselling/ role-plays. These weekly case studies and role-plays will provide the opportunity for students to hone their knowledge and skills in non-prescription therapeutics as well as to practice making decisions while conveying reliable and objective information to patients and health-care providers to ensure optimal outcomes from their selected, evidence-based therapy.

There will be an option to participate in a research study being conducted by the course instructor on pharmacy students' confidence in managing and counselling on minor ailments.

This course will be delivered online, using the Learn (D2L) platform, which the majority of content will be available in a self-paced learning format, however students must review the course schedule posted on LEARN for the incorporation of mandatory course participation components, assignment deadlines, and scheduled assessments (ex. quizzes, midterms, etc.).

Requisites

PHARM 220, 228; Pharmacy students only

Learning Objectives*

Upon completion of PHARM 362 students will be able to:

- 1 Utilize and adapt the Pharmacists' Patient Care Process to efficiently identify, prevent, and solve drug therapy problems in patients presenting with minor ailments and/or self-care concerns.
- 2 Generate highly-effective, evidence-based care plans for patients presenting with minor ailments and/or self-care concerns

- 3 Effectively justify and defend recommendations for the management of patients with minor ailments and/or self-care concerns both verbally and in writing.
- 4 Demonstrate appropriate patient counselling skills for nonprescription consults and initiation of prescription therapy for minor ailments.
- 5 Using knowledge of current trends facing patient self-care, identify how these can be leveraged to support financial sustainability of community pharmacies.
- 6 Create clinical resources to meet the needs of patients and pharmacists in the context of self-care consults and minor ailment services.

*See Appendix for a detailed list of the learning objectives, AFPC outcomes, and NAPRA competencies.

Student Assessment

Assessment	Brief Description	Value/100
Final Exam	MCQ & Short-answer	35
Midterm Exam	MCQ & Short-answer	30
Spotlight on Self-Care: Publication Competition	In groups, students will create an animated video debunking an assigned self-care topic intended for a healthcare professional audience. The top five submissions will be published in Pharmacy Practice + Business.	20
Role-Play (virtual consultation)	Students will role-play a self-care scenario with a standardized patient	15
Professionalism	Students are expected to demonstrate professionalism in this course and unprofessional behaviour will result in up to a 5% deduction from your final mark, at the discretion of the instructor.	

Course Requirements

This course will be delivered entirely online through the course management system D2L. In D2L, you will access online lessons, course materials, and resources. At designated times throughout the semester, we will participate in a blend of self-paced and group-paced activities using D2L and/or alternative Internet-based technologies.

To access this course on D2L you will need access to the Internet and a supported Web browser (Internet Explorer, Chrome, Firefox, and Safari). To ensure that you are using the recommended personal computer configurations, please refer to the D2L settings link.

Required Reading:

Compendium of Therapeutics for Minor Ailments. Ottawa, ON: Canadian Pharmacists Association. [Available online: <https://myrxtx.ca/search>]

Enhancing Eye Care through Interprofessional Collaboration course. [Available online: <https://uwaterloo.ca/pharmacy/degrees-and-professional-development/distance-education-continuing-professional-development/enhancing-eye-care-through-interprofessional-collaboration>]

•Note: Students are entitled to a discounted price of \$20/participant (course coordinator to provide a promo code).

Supplemental Reading:

Krinsky DL, Berardi RR, Ferrari SP, et.al. Handbook of Nonprescription Drugs: An Interactive Approach to Self-Care. 19th ed. Washington, DC: American Pharmaceutical Association; 2018.

Note: Your subscription will be paid for by the SoP (course coordinator to provide log-in information).

Herrier R, Apgar D, Boyce R, Foster S. Patient Assessment in Pharmacy. China: McGraw-Hill Education; 2015. [Available through AccessPharmacy]

Educational Technology:

D2L, Kahoot, Menti, Powtoon or Camtasia

If you need technical assistance at any time during the course or to report a problem with D2L you can: Email Jason Thompson at jason.thompson@uwaterloo.ca

Top Hat® will not be used in this course

A passing grade for this course is 60%. Assignments that are not submitted on time will have 20% of the assignment grade deducted per day that it is late.

A supplemental exam will not be offered to students who do not achieve a passing grade in this course.

Group work accounts for 20% of the total mark.

Territorial Acknowledgement

The University of Waterloo (including the Waterloo, Kitchener, and Cambridge campuses) is situated on the Haldimand Tract, land that was promised to the Haudenosaunee of the Six Nations of the Grand River, and is within the traditional territory of the Neutral, Anishinaabeg, and Haudenosaunee peoples.

Course Topics

A complete list of activities is available on LEARN or on other online learning platforms. Assignment details will be posted on LEARN or on other online learning platforms.

Student Evaluation

In this course, there are activities that are graded, assignments that are mandatory but not graded or events for which the students' presence is mandatory. Students are reminded that they should view these activities with the same professionalism as they would a job. Attendance and participation is expected and non-attendance, lack of participation or non-completion of assignments will affect an individual student's grade in this course.

A student will be excused for a mandatory activity only under exceptional and unforeseen circumstances. While it is not possible to list all such circumstances, examples include: death of an immediate family member; significant illness of a family member; serious personal illness or injury requiring medical attention. Please note that student travel plans are not considered acceptable grounds for granting an alternative examination time or altering assignment deadlines. Questions should be directed to the Associate Director, Curriculum, Dr. Cynthia Richard.

When students believe their illness will impact their academic studies in a course, they must contact the course coordinator for that course before or within 24 hours of a mandatory activity and submit a completed Verification of Illness (VIF) Form (available online: <https://uwaterloo.ca/campus-wellness/sites/ca.campus-wellness/files/uploads/files/VIF-online.pdf>) to the Pharmacy Undergraduate Office. Students whose illness delays the submission of the VIF should communicate via email or phone to avoid delays or difficulties with accommodation decisions. When a VIF is registered all course coordinators will be notified by email.

In the event that a student unavoidably misses a mandatory activity, a make-up activity may be scheduled for that student at the sole discretion of the course coordinator. In the case of a missed exam, a new exam may be administered. This new exam may be the same as the original exam, may be a different exam, may be of a different format (e.g. an oral test), or may be of a different mix of questions (e.g. the percentage of specific topics on the new exam may differ from the original). In any case, the final decision of the exam format and date that it will be administered will rest solely with the course coordinator.

Students must discuss the VIF-specified degree of incapacitation with their course coordinators so that their actions are not misinterpreted or viewed with suspicion. A “severe” incapacitation indicates students are unable to engage in any academic studies during the period indicated. **If they attend classes/labs, submit assignments/reports or write tests/exams during this period, they are at risk of being accused of “misrepresentation”; an academic offence, which carries a severe penalty that includes suspension.** A “moderate” incapacitation could trigger a similar allegation, if students claim to be well enough to participate in some tests, while too ill to participate in others. Thus, in these cases it is important that students discuss their degree of incapacitation with their course coordinators so that their actions appear credible.

More information regarding VIFs can be found on the Faculty of Science’s website: <https://uwaterloo.ca/science/current-undergraduate-students/frequently-asked-questions> and the Undergraduate Calendar: <http://ugradcalendar.uwaterloo.ca/page/Regulations-Accommodations>.

Students may receive a grade of Incomplete (INC) in a course where the student has been unable to complete course work because of verifiable illness or extenuating circumstances. These students must contact the course coordinator to formally request an INC for the course. Course coordinators will clearly define the outstanding course element(s) to be completed and will specify the final date when all outstanding course element(s) are to be received for grading. The onus is on the student to complete all outstanding course elements(s). An online INC Grade Form will then be submitted by the course coordinator no later than the grade submission deadline for the course. Failure to complete work by the deadline indicated will result in the INC grade being changed to FTC (failure to complete). The course will be weighted as a grade of 32 for purposes of calculating the student’s average.

Students that wish to have an assignment or exam re-graded must submit a written request that details why it should be re-graded. This written request must be delivered to the course coordinator within one month (see Appendix B of Policy #70) of the date that the grade was available, and must contain supporting evidence (e.g. from literature, textbooks, or other sources). Students should note that grades may stay the same, be increased or be decreased after re-grading. Depending upon the request, the course coordinator may decide to re-grade the whole assignment or test, and not just the question that is being challenged. Students should not mark in any way assignments or tests that they think may warrant a re-examination. Only assignments and tests that are completed in indelible ink are eligible for re-grading.

In accordance with University policy, all assessments will be retained for one year after term grades become official. After that time, they will be destroyed in compliance with the University’s confidential shredding procedures.

Students will be given one opportunity, for a maximum time to be specified by the instructor, to review their midterm papers after they have been graded. Students will be given one opportunity, for a maximum time to be specified by the instructor, to review their final exam after course grades have been released, if they submit a written request to the course coordinator within a 6-month period. Requests to see exams for a second time will not be accommodated. When viewing graded exams, students are not permitted to take notes, or have any electronic devices on their person.

Changes to Course Outline

The topics addressed in this course, as well as the schedule of topics, may be revised as the course progresses. Any changes will be announced in class and posted on LEARN or on other online learning platforms. **The assessment weights CANNOT be altered.** There is one exception. When a student has been excused from completing a mandatory assessment (a midterm, for example), the decision about how and when this assessment will be completed is at the discretion of the course coordinator. In this instance, the coordinator may choose to alter assessment weights by re-allocating marks from a midterm to a final exam. See the Student Assessment section of this document for more information.

Intellectual Property

Students should be aware that this course contains the intellectual property of their course coordinators, TA, and/or the University of Waterloo. Intellectual property includes items such as:

- Lecture content, spoken and written (and any audio/video recording thereof);
- Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
- Questions or solution sets from various types of assessments (e.g., assignments, quizzes, tests, final exams); and
- Work protected by copyright (e.g., any work authored by the course coordinator or TA or used by the course coordinator or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein, are used to enhance a student's educational experience. However, sharing this intellectual property without the intellectual property owner's permission is a violation of intellectual property rights. For this reason, it is necessary to ask the course coordinator, TA and/or the University of Waterloo for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository).

Permission from a course coordinator, TA or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. Doing so without expressed permission is considered a violation of intellectual property rights.

Please alert the course coordinator if you become aware of intellectual property belonging to them (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).

Students with Disabilities

AccessAbility Services (<https://uwaterloo.ca/accessability-services/>), located in Needles Hall, room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Expectation of Academic Integrity

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. Please refer to:

<http://www.uwaterloo.ca/academicintegrity/Students/index.html>.

The Office of Academic Integrity has developed a tutorial that helps students recognize and avoid academic integrity offences <https://uwaterloo.ca/academic-integrity/basic-info>).

Using another student's Top Hat® account or bringing another student's iClicker® to class to help them receive participation marks is a breach of academic integrity. If you do so, all students involved will be subject to penalty. It is a breach of academic integrity to sign into a Seminar course for a classmate.

Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

Students are reminded that in accordance with University [Policy 71 – Student Discipline](#), the "*obtaining, distributing, or receiving of any confidential academic material without the express consent of the instructor*" is considered an academic offence. As such, students should not procure, use, attempt to use or distribute any improper or unauthorized materials related to tests, including, but not limited to: test questions, copies of paper tests, test files of any type (electronic or non-electronic) and/or test passwords. Any intentional attempt to access the test outside of the scheduled test time, and/or disable or tamper with the test in any form, including, but not limited to: paper tests/ExamSoft/SofTest/Examplify's security features may be subject to the University's academic discipline procedure.

Discipline

Students are expected to know what constitutes academic integrity, to avoid committing academic offenses, and to take responsibility for their actions. Students who are unsure whether an action constitutes an offense, or who need help in learning how to avoid offenses (e.g., plagiarism, cheating) or about 'rules' for group work/collaboration should seek guidance from the course coordinator, academic advisor, or the Associate Dean of Science for Undergraduate Studies. For information on categories of offenses and types of penalties, students should refer to Policy #71, Student Discipline <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>. For information on typical penalties, students should check Guidelines for the Assessment of Penalties <https://uwaterloo.ca/secretariat/policies-procedures-guidelines/guidelines/guidelines-assessment-penalties>.

Appeals

A decision or penalty imposed under Policy #33 (Ethical Behaviour), Policy #70 (Student Petitions and Grievances) or Policy #71 (Student Discipline) may be appealed, if there is a ground. Students, who believe they have a ground for an appeal, should refer to Policy #72 (Student Appeals) <http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm>.

Student Grievances

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy #70, Student Petitions and Grievances, Section 4. <https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>. When in doubt, contact the Director of Admissions, Professional Relations & Undergraduate Affairs who will provide further assistance.

Appendix: Learning Objectives and Associated AFPC Outcomes and NAPRA Competencies

Upon completion of PHARM 362 students will be able to:

	AFPC Outcomes	NAPRA Competencies
1 Utilize and adapt the Pharmacists' Patient Care Process to efficiently identify, prevent, and solve drug therapy problems in patients presenting with minor ailments and/or self-care concerns.	CP1.1, CP1.2, CP2.1, CP2.2, CP2.3, CP2.4.1, CP2.4.2, CP2.4.4c, CP2.4.5	2.3, 2.4, 2.5, 2.1, 2.2, 2.6
2 Generate highly-effective, evidence-based care plans for patients presenting with minor ailments and/or self-care concerns	CP1.1, CP2.2	
3 Effectively justify and defend recommendations for the management of patients with minor ailments and/or self-care concerns both verbally and in writing.	CM1.3, SC1.1, SC2.4, SC2.1, CP1.1, CP2.2, SC2.3	
4 Demonstrate appropriate patient counselling skills for nonprescription consults and initiation of prescription therapy for minor ailments.		
5 Using knowledge of current trends facing patient self-care, identify how these can be leveraged to support financial sustainability of community pharmacies.		
6 Create clinical resources to meet the needs of patients and pharmacists in the context of self-care consults and minor ailment services.		