



Figure 1: Task sample, Picture and stimuli (definite plural NP – *Are the lions green?*; bare NP - *Are lions green?*)

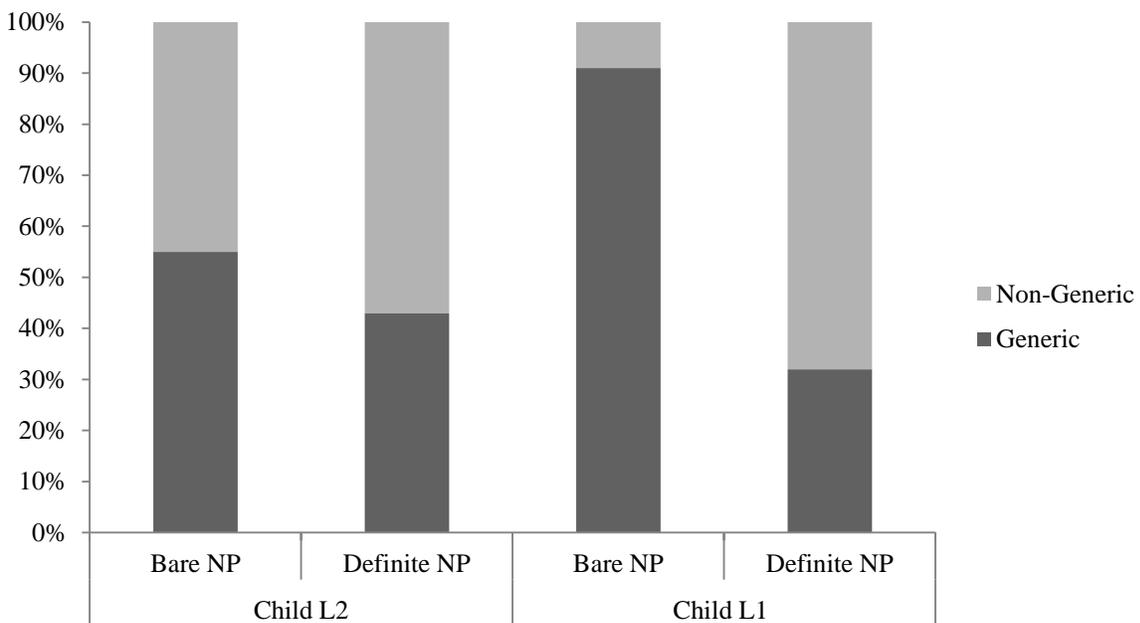


Figure 2: Interpretation of bare NPs and definite NPs by L2 and L1 children

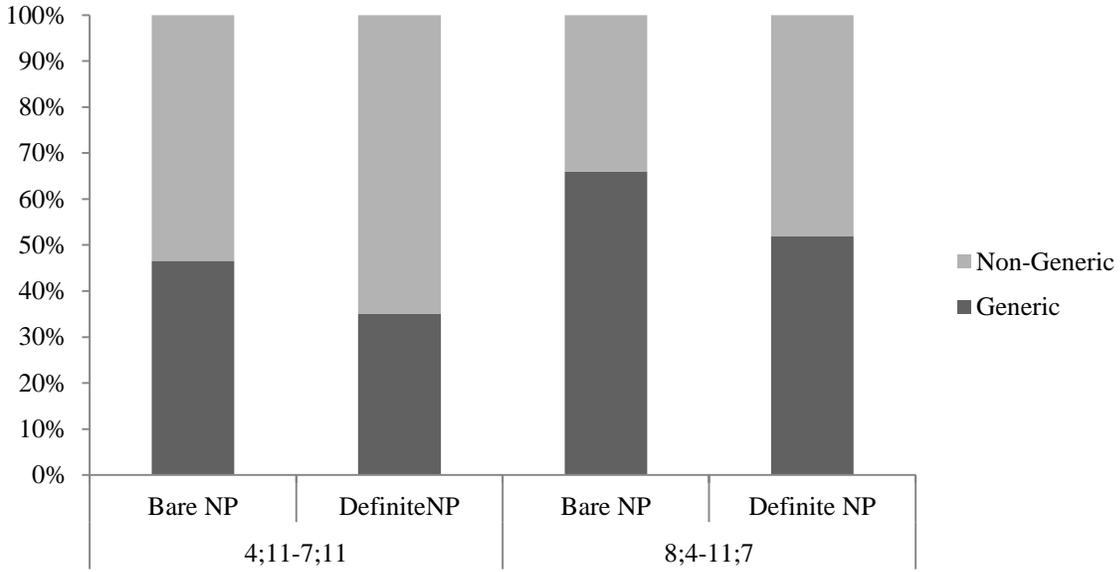


Figure 3: Interpretation of definite and bare plural NPs, according to the learner’s age

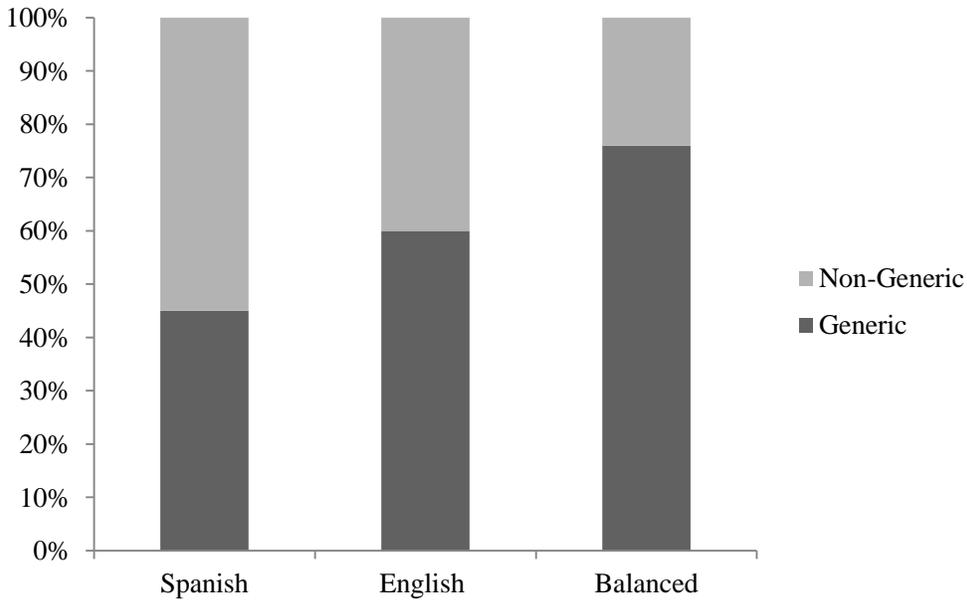


Figure 4: Interpretation of bare NPs, according to the amount of input

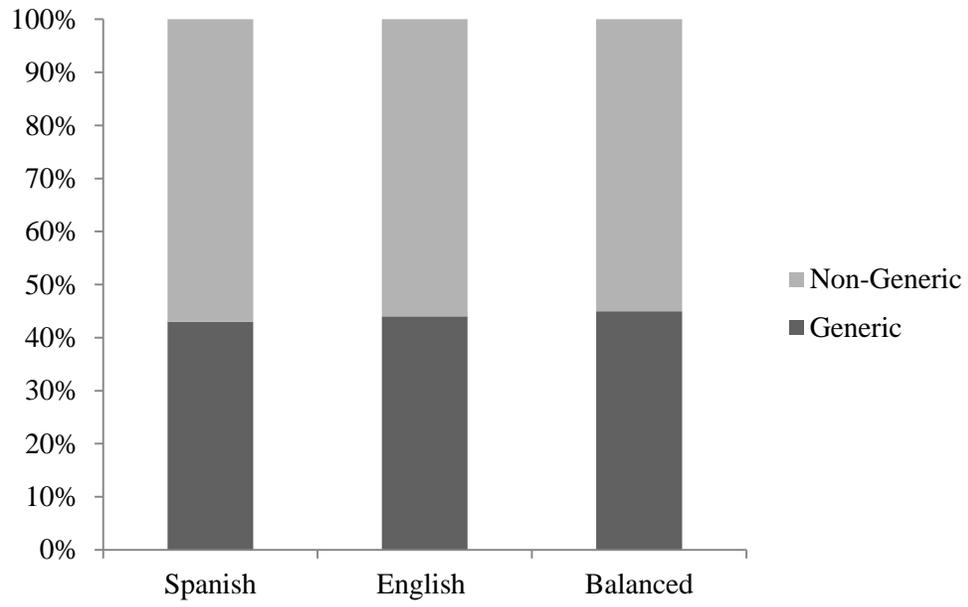


Figure 5: Interpretation of bare NPs, according to the amount of input