## Article

## The Cranks for 5-Core Partitions

## Louis Kolitsch

The University of Tennessee at Martin, Martin, TN 38238, USA; E-Mail: 1kolitsc @utm.edu;
Tel.: +1-731-881-7358; Fax: +1-731-881-1407
Received: 7 August 2012; in revised form: 21 September 2012 / Accepted: 26 November 2012 /
Published: 3 December 2012


#### Abstract

It is well known that the number of 5-core partitions of $5^{k} n+5^{k}-1$ is a multiple of $5^{k}$. In [1] a statistic called a crank was developed to sort the 5 -core partitions of $5 n+4$ and $25 n+24$ into 5 and 25 classes of equal size, respectively. In this paper we will develop the cranks that can be used to sort the 5 -core partitions of $5^{k} n+5^{k}-1$ into $5^{k}$ classes of equal size.


Keywords: partitions; 5-cores; cranks

## 1. Introduction

A $t$-core partition of $n$ is a partition of $n$ that contains no hook numbers that are multiples of $t$ [2, 2.7.40]. The generating function for $t$-core partitions is given by $\sum_{\substack{\bar{n} \times i=0 \\ \bar{n} \in Z^{\prime}}} q^{\frac{t}{2}|\bar{n}|+\vec{b} \times \bar{n}}$ where the vector $\overrightarrow{1}=(1,1, \ldots, 1)$ in $Z^{t}$ and $\vec{b}=(0,1, \ldots, t-1)$ [3]. In [3] Garvan, Stanton, and Kim showed that the statistic $4 n_{0}+n_{1}+n_{3}+4 n_{4}(\bmod 5)$, where the $n_{i}$ 's are the components of the vector in the generating function for 5 -cores, can be used to sort the 5 -cores of $5 n+4$ into 5 classes of equal size. In a sequel to this paper [1] Garvan explicitly describes a crank for the 5 -cores of $25 n+24$. In this paper a crank for the 5 -cores of $5^{k} n+5^{k}-1$ will be given using techniques similar to those used by Garvan, Stanton, and Kim.

## 2. Description of the Crank

For ease of working with the vector $\vec{n}$ we will write it as ( $a, b, c, d, e$ ). Using the fact that $a+b+c$ $+d+e=0$, the exponent on $q$ in the generating function for the 5-core partitions can be expressed as

$$
\begin{equation*}
G(a, b, c, d)=5 a^{2}+5 b^{2}+5 c^{2}+5 d^{2}+5 a b+5 a c+5 a d+5 b c+5 b d+5 c d-4 a-3 b-2 c-d \tag{1}
\end{equation*}
$$

Thus the 5 -cores of integers of the form $5 n+4$ are associated with the values of $a, b, c$, and $d$ satisfying $-4 a-3 b-2 c-d \equiv 4(\bmod 5)$. Evaluating $G(a, b, c, d)$ with $a=A-C-2 D, b=-2 A+B-$ $C+D, c=-B+4 C-D, d=2 A-B-C+2 D+1$, we get an expression in $A, B, C$, and $D$ which we will label as $H(A, B, C, D)$.

$$
\begin{equation*}
H(A, B, C, D)=25 A^{2}+10 B^{2}+50 C^{2}+25 D^{2}-25 A B-25 B C-25 C D+15 A-10 B+15 D+4 \tag{2}
\end{equation*}
$$

Note that $A, B, C$, and $D$ are integers since

$$
\begin{equation*}
(A, B, C, D)=((a, b, c, d)-\gamma) T^{-1}=(3 a+b+c+6 M,-4 a-5 b-3 c-3 d+3,2 a+b+c+4 M, M) \tag{3}
\end{equation*}
$$

where $T=\left(\begin{array}{cccc}1 & -2 & 0 & 2 \\ 0 & 1 & -1 & -1 \\ -1 & -1 & 4 & -1 \\ -2 & 1 & -1 & 2\end{array}\right), \gamma=(0,0,0,1)$, and $M=\frac{-4 a-3 b-2 c-d+1}{5}$.

## Theorem 1.1

The 5 -core partitions of $5 n+4$ corresponding to the vectors $(A, B, C, D)$ can be sorted into 5 classes of equal size by looking at the values of $B$ modulo 5 .

To see this, let $(A, B, C, D)=\left(\left(A, \frac{B-m}{5}, C, D\right)-\lambda_{m}\right) U_{m}$ where $B \equiv m(\bmod 5)$ and

$$
\begin{array}{lll}
\lambda_{0}=(0,0,0,0) & U_{0}=\left(\begin{array}{cccc}
0 & -1 & 0 & 0 \\
1 & 1 & 1 & 1 \\
0 & 1 & -1 & -1 \\
-1 & 0 & 0 & 1
\end{array}\right) & U_{0}^{-1}=\left(\begin{array}{cccc}
2 & 1 & 1 & 0 \\
-1 & 0 & 0 & 0 \\
-3 & -1 & -2 & -1 \\
2 & 1 & 1 & 1
\end{array}\right) \\
\lambda_{1}=(0,0,0,0) & U_{1}=\left(\begin{array}{cccc}
1 & 0 & -1 & 0 \\
-4 & 1 & 1 & 1 \\
1 & 0 & 1 & -1 \\
0 & -1 & 0 & 0
\end{array}\right) & U_{1}^{-1}=\left(\begin{array}{cccc}
-2 & -1 & -1 & -1 \\
0 & 0 & 0 & -1 \\
-3 & -1 & -1 & -1 \\
-5 & -2 & -3 & -2
\end{array}\right) \\
\lambda_{2}=(-2,-1,-1,-1) & U_{2}=\left(\begin{array}{cccc}
0 & 1 & 0 & -1 \\
1 & -4 & 1 & 1 \\
-1 & 1 & 0 & 1 \\
1 & 0 & -1 & 0
\end{array}\right) & U_{2}^{-1}=\left(\begin{array}{cccc}
5 & 2 & 3 & 2 \\
3 & 1 & 2 & 1 \\
5 & 2 & 3 & 1 \\
2 & 1 & 2 & 1
\end{array}\right) \tag{6}
\end{array}
$$

$$
\begin{array}{lll}
\lambda_{3}=(1,0,1,0) & U_{3}=\left(\begin{array}{cccc}
0 & 0 & 1 & 0 \\
1 & 1 & -4 & 1 \\
-1 & -1 & 1 & 0 \\
0 & 1 & 0 & -1
\end{array}\right) & U_{3}^{-1}=\left(\begin{array}{cccc}
-2 & -1 & -2 & -1 \\
3 & 1 & 1 & 1 \\
1 & 0 & 0 & 0 \\
3 & 1 & 1 & 0
\end{array}\right) \\
\lambda_{4}=(2,0,1,0) & U_{4}=\left(\begin{array}{cccc}
0 & -1 & 0 & 0 \\
-1 & 4 & -1 & -1 \\
0 & -1 & 1 & 1 \\
1 & 0 & -1 & 0
\end{array}\right) & U_{4}^{-1}=\left(\begin{array}{cccc}
-3 & -1 & -1 & 0 \\
-1 & 0 & 0 & 0 \\
-3 & -1 & -1 & -1 \\
2 & 1 & 2 & 1
\end{array}\right) \tag{8}
\end{array}
$$

Note that $A, B, C$, and $D$ are integers and for each of these changes of variable $H(A, B, C, D)$ becomes $5 G(A, B, C, D)+4$. Hence $G(A, B, C, D)=n$ and for each solution of this equation we have 5 solutions $(A, B, C, D)$ of $H(A, B, C, D)=5 n+4$, one with $B \equiv m(\bmod 5)$ for each choice of $m=0,1,2,3,4$, which can be transformed to a solution $(a, b, c, d)$ of $G(a, b, c, d)=5 n+4$. This completes the proof of the theorem.

## Theorem 1.2

The 5 -core partitions of $5^{k} n+5^{k}-1$ can be sorted into $5^{k}$ classes of equal size.
From the proof of Theorem 1.1 we can transform a solution of $G(a, b, c, d)=n$ into 5 solutions of $G(a, b, c, d)=5 n+4$. Each solution of $G(a, b, c, d)=5 \mathrm{n}+4$ can be transformed into 5 solutions of $G(a, b, c, d)=25 n+24$. Iterating this process $k$ times we easily see that a solution of $G(a, b, c, d)=n$ can be transformed into $5^{k}$ solutions of $G(a, b, c, d)=5^{k} n+5^{k}-1$. At each stage in the transformation process we can keep track of the congruence class modulo 5 of $B$ to get a $k$-tuple of values $m(\bmod 5)$ associated with each solution of $G(a, b, c, d)=5^{k} n+5^{k}-1$. These $k$-tuples can be used to sort the solutions of $G(a, b, c, d)=5^{k} n+5^{k}-1$ into $5^{k}$ classes of equal size.

## 3. An Illustration of the Crank

The following series of Tables $1-3$ show the 2 solutions of $G(a, b, c, d)=2$ transformed into 250 solutions of $G(a, b, c, d)=374$. The intermediate solutions of $H(A, B, C, D)$ are shown in order to easily see the classes of $B(\bmod 5)$ which can be used to sort these 250 solutions into 125 classes of equal size.

Table 1. Solutions corresponding to 5-cores of 14.

| Solutions of | Solutions of |  |  |
| :---: | :---: | :---: | :---: |
| $\boldsymbol{G}(\boldsymbol{a}, \boldsymbol{b}, \boldsymbol{c}, \boldsymbol{d})=\mathbf{2}$ | $\boldsymbol{H}(\boldsymbol{A}, \boldsymbol{B}, \boldsymbol{C}, \boldsymbol{D})=\mathbf{1 4}$ | Solutions of <br> $\boldsymbol{G}(\boldsymbol{a}, \boldsymbol{b}, \boldsymbol{c}, \boldsymbol{d})=\mathbf{1 4}$ | Congruence class of <br> $\boldsymbol{B}(\mathbf{m o d} \mathbf{5})$ |
| $(0,1,0,0)$ | $(-1,0,0,0)$ | $(-1,2,0,-1)$ | 0 |
|  | $(0,1,0,-1)$ | $(2,0,0,-2)$ | 1 |
|  | $(1,2,1,0)$ | $(0,-1,2,0)$ | 2 |
| $(1,0,0,-1)$ | $(4,8,2,1)$ | $(0,-1,-1,1)$ | 3 |
|  | $(1,4,1,0)$ | $(0,1,0,-2)$ | 4 |
|  | $(0,0,0,-1)$ | $(2,-1,1,-1)$ | 0 |
|  | $(3,6,2,1)$ | $(-1,-1,1,1)$ | 1 |
|  | $(1,2,0,0)$ | $(1,0,-2,1)$ | 2 |
|  | $(-4,-7,-2,-1)$ | $(0,2,0,0)$ | 3 |
|  | $(-3,-6,-2,-1)$ | $(1,1,-1,1)$ | 4 |

Table 2. Solutions corresponding to 5-cores of 74.

| Solutions of $G(a, b, c, d)=14$ | Solutions of $H(A, B, C, D)=74$ | Solutions of $G(a, b, c, d)=74$ | 2-Tuples showing congruence classes of B's mod 5 |
| :---: | :---: | :---: | :---: |
| $(-1,2,0,-1)$ | $(-6,-10,-2,-1)$ | $(-2,3,3,-1)$ | $(0,0)$ |
|  | $(7,16,4,1)$ | $(1,-1,-1,-3)$ | $(0,1)$ |
|  | $(-3,-8,-2,-2)$ | (3, -2, 2, 1) | $(0,2)$ |
|  | $(6,13,4,3)$ | $(-4,0,0,2)$ | $(0,3)$ |
|  | (1, 4, 0, -1) | (3, 1, -3, -3) | $(0,4)$ |
| (2, 0, 0, -2) | (0, 0, 0, -2) | (4, -2, 2, -3) | $(1,0)$ |
|  | $(6,11,4,2)$ | $(-2,-3,3,2)$ | $(1,1)$ |
|  | $(4,7,1,1)$ | (1, -1, -4, 3) | $(1,2)$ |
|  | $(-9,-17,-5,-2)$ | ( $0,4,-1,1)$ | $(1,3)$ |
|  | $(-8,-16,-5,-2)$ | (1, 3, -2, 2) | $(1,4)$ |
| ( $0,-1,2,0)$ | $(-5,-10,-4,-2)$ | (3, 2, -4, 1) | $(2,0)$ |
|  | $(-6,-9,-2,-1)$ | (-2, 4, 2, -2) | $(2,1)$ |
|  | $(5,12,3,0)$ | (2, -1, 0, -4) | $(2,2)$ |
|  | (0, -2, 0, -1) | $(2,-3,3,1)$ | $(2,3)$ |
|  | $(-3,-6,-1,-2)$ | (2, -1, 4, -2) | $(2,4)$ |
| $(0,-1,-1,1)$ | $(6,10,3,2)$ | $(-1,-3,0,4)$ | $(3,0)$ |
|  | $(-2,-4,-2,0)$ | (0, 2, -4, 3) | $(3,1)$ |
|  | $(-8,-13,-4,-2)$ | (0, 5, -1, -2) | $(3,2)$ |
|  | ( $0,3,1,-1$ ) | (1, 1, 2, -5) | $(3,3)$ |
|  | (8, 14, 4, 2) | (0, -4, 0, 3) | $(3,4)$ |
| (0, 1, 0, -2) | $(-5,-10,-2,-2)$ | (1, 0, 4, -1) | $(4,0)$ |
|  | $(10,21,6,3)$ | $(-2,-2,0,0)$ | $(4,1)$ |
|  | $(-3,-8,-3,-2)$ | $(4,-1,-2,2)$ | $(4,2)$ |
|  | $(-2,-2,0,1)$ | $(-4,3,1,1)$ | $(4,3)$ |
|  | $(-3,-6,-3,-2)$ | (4, 1, -4, 0) | $(4,4)$ |

Table 2. Cont.

| (2, -1, 1, -1) | ( $0,0,-1,-2)$ | ( $5,-1,-2,-2)$ | $(0,0)$ |
| :---: | :---: | :---: | :---: |
|  | (-2, -4, 0, 0) | ( $-2,0,4,1$ ) | $(0,1)$ |
|  | (8, 17, 4, 2) | ( $0,-1,-3,0)$ | $(0,2)$ |
|  | $(-8,-17,-5,-3)$ | ( $3,1,0,1$ ) | $(0,3)$ |
|  | (-8, -16, -4, -2) | (0, 2, 2, 1) | $(0,4)$ |
| $(-1,-1,1,1)$ | $(-2,-5,-2,0)$ | ( $0,1,-3,4$ ) | $(1,0)$ |
|  | $(-6,-9,-3,-1)$ | $(-1,5,-2,-1)$ | $(1,1)$ |
|  | $(-3,-3,-1,-2)$ | (2, 2, 1, -5) | $(1,2)$ |
|  | $(4,8,3,0)$ | (1, -3, 4, -2) | $(1,3)$ |
|  | ( $5,9,3,0)$ | (2, -4, 3, -1) | $(1,4)$ |
| (1, 0, -2, 1) | $(10,20,6,3)$ | $(-2,-3,1,1)$ | $(2,0)$ |
|  | $(-1,-4,-2,-1)$ | (3, -1, -3, 3) | $(2,1)$ |
|  | $(-5,-8,-2,0)$ | ( $-3,4,0,1$ ) | $(2,2)$ |
|  | (0, 3, 0, -1) | ( $2,2,-2,-4$ ) | $(2,3)$ |
|  | (7, 14, 4, 3) | $(-3,-1,-1,3)$ | $(2,4)$ |
| (0, 2, 0, 0) | ( $-2,0,0,0$ ) | $(-2,4,0,-3)$ | $(3,0)$ |
|  | (0, 1, 0, -2) | $(4,-1,1,-4)$ | $(3,1)$ |
|  | $(4,7,3,1)$ | $(-1,-3,4,1)$ | $(3,2)$ |
|  | (7, 13, 3, 2) | $(0,-2,-3,3)$ | $(3,3)$ |
|  | (0, 4, 1, 0) | $(-1,3,0,-4)$ | $(3,4)$ |
| (1, 1, -1, 1) | $(6,15,4,2)$ | $(-2,1,-1,-2)$ | $(4,0)$ |
|  | $(-4,-9,-3,-3)$ | ( $5,-1,0,-1$ ) | $(4,1)$ |
|  | (3, 7, 3, 2) | $(-4,0,3,1)$ | $(4,2)$ |
|  | $(4,8,1,0)$ | ( $3,-1,-4,0)$ | $(4,3)$ |
|  | (3, 9, 3, 2) | $(-4,2,1,-1)$ | $(4,4)$ |

Table 3. Solutions corresponding to 5-cores of 74.

| Solutions of $G(a, b, c, d)=74$ | Solutions of $H(A, B, C, D)=374$ | Solutions of $G(a, b, c, d)=374$ | 3-Tuples showing congruence classes of $B \prime$ 's $\bmod 5$ |
| :---: | :---: | :---: | :---: |
| $(-2,3,3,-1)$ | $(-18,-30,-9,-4)$ | $(-1,11,-2,-4)$ | $(0,0,0)$ |
|  | $(0,6,2,-2)$ | (2, 2, 4, -11) | $(0,0,1)$ |
|  | $(10,17,6,0)$ | (4, -9, 7, -2) | $(0,0,2)$ |
|  | $(14,23,7,5)$ | $(-3,-7,0,9)$ | $(0,0,3)$ |
|  | $(-6,-6,-2,-4)$ | $(4,4,2,-11)$ | $(0,0,4)$ |
| $(1,-1,-1,-3)$ | $(0,-5,0,-2)$ | ( $4,-7,7,2$ ) | $(0,1,0)$ |
|  | $(16,31,9,7)$ | $(-7,-3,-2,7)$ | $(0,1,1)$ |
|  | $(-11,-23,-9,-4)$ | (6, 4, -9, 3) | $(0,1,2)$ |
|  | $(-14,-22,-5,-2)$ | $(-5,9,4,-4)$ | $(0,1,3)$ |
|  | $(-3,-11,-5,-2)$ | $(6,-2,-7,7)$ | $(0,1,4)$ |

Table 3. Cont.

| $(3,-2,2,1)$ | (4, 10, 0, -1) | (6, 1, -9, -3) | (0, 2, 0) |
| :---: | :---: | :---: | :---: |
|  | $(-17,-34,-8,-5)$ | (1, 3, 7, -1) | $(0,2,1)$ |
|  | $(19,42,12,6)$ | $(-5,-2,0,-3)$ | $(0,2,2)$ |
|  | $(-6,-17,-6,-5)$ | (10, -4, -2, 2) | $(0,2,3)$ |
|  | $(-9,-16,-2,-1)$ | $(-5,3,9,-1)$ | $(0,2,4)$ |
| $(-4,0,0,2)$ | $(-4,-10,-2,2)$ | $(-6,2,0,9)$ | (0, 3, 0) |
|  | $(-2,1,-2,0)$ | (0, 7, -9, -2) | $(0,3,1)$ |
|  | $(-18,-33,-9,-7)$ | (5, 5, 4, -7) | $(0,3,2)$ |
|  | $(15,33,11,4)$ | $(-4,-4,7,-5)$ | $(0,3,3)$ |
|  | (18, 34, 9, 2) | (5, -9, 0, -2) | $(0,3,4)$ |
| (3, 1, -3, -3) | (8, 15, 6, 0) | (2, -7, 9, -4) | $(0,4,0)$ |
|  | $(18,31,9,5)$ | $(-1,-9,0,7)$ | $(0,4,1)$ |
|  | $(-5,-13,-5,0)$ | (0, 2, -7, 9) | $(0,4,2)$ |
|  | $(-14,-22,-7,-2)$ | $(-3,11,-4,-2)$ | $(0,4,3)$ |
|  | $(-5,-11,-5,0)$ | (0, 4, -9, 7) | $(0,4,4)$ |
| (4, -2, 2, -3) | $(-2,-5,-3,-5)$ | (11, -3, -2, -5) | $(1,0,0)$ |
|  | (1, 1, 3, 2) | $(-6,-2,9,3)$ | $(1,0,1)$ |
|  | (16, 32, 7, 4) | (1, -3, -8, 2) | $(1,0,2)$ |
|  | (-20, -42, -12, -6) | $(4,4,0,3)$ | $(1,0,3)$ |
|  | $(-20,-41,-11,-5)$ | (1, 5, 2, 3) | $(1,0,4)$ |
| $(-2,-3,3,2)$ | $(-6,-15,-6,-1)$ | (2, 2, -8, 8) | $(1,1,0)$ |
|  | $(-15,-24,-7,-2)$ | $(-4,11,-2,-2)$ | $(1,1,1)$ |
|  | (-2, 2, 0, -3) | (4, 3, 1, -11) | $(1,1,2)$ |
|  | (5, 8, 4, -1) | (3, -7, 9, -3) | $(1,1,3)$ |
|  | (6, 9, 4, -1) | (4, -8, 8, -2) | $(1,1,4)$ |
| $(1,-1,-4,3)$ | $(21,40,12,7)$ | $(-5,-7,1,5)$ | $(1,2,0)$ |
|  | $(-5,-14,-6,-2)$ | $(5,0,-8,7)$ | $(1,2,1)$ |
|  | $(-14,-23,-6,-1)$ | $(-6,10,0,0)$ | $(1,2,2)$ |
|  | (1, 8, 1, -2) | (4, 3, -2, -10) | $(1,2,3)$ |
|  | $(18,34,10,7)$ | $(-6,-5,-1,7)$ | $(1,2,4)$ |
| $(0,4,-1,1)$ | (1, 10, 3, 2) | (-6, 7, 0, -6) | $(1,3,0)$ |
|  | (-2, -4, -2, -5) | ( $10,-3,1,-7)$ | $(1,3,1)$ |
|  | (7, 12, 6, 3) | $(-5,-5,9,3)$ | $(1,3,2)$ |
|  | $(15,28,6,4)$ | (1, -4, -8, 5) | $(1,3,3)$ |
|  | (3, 14, 4, 2) | $(-5,6,0,-7)$ | $(1,3,4)$ |
| (1, 3, -2, 2) | (9, 25, 7, 4) | (-6, 4, -1, -5) | $(1,4,0)$ |
|  | $(-6,-14,-5,-6)$ | (11, -3, 0, -4) | $(1,4,1)$ |
|  | (6, 12, 6, 4) | $(-8,-2,8,3)$ | $(1,4,2)$ |
|  | (12, 23, 4, 2) | (4, -3, -9, 2) | $(1,4,3)$ |
|  | $(6,19,6,4)$ | $(-8,5,1,-4)$ | $(1,4,4)$ |
| $(3,2,-4,1)$ | ( $18,40,12,5)$ | (-4, -3, 3, -5) | ( $2,0,0$ ) |
|  | (1, -4, -2, -3) | (9, -7, -1, 3) | $(2,0,1)$ |
|  | (1, 2, 2, 4) | $(-9,2,2,7)$ | $(2,0,2)$ |

Table 3. Cont.

| $(-2,4,2,-2)$ | (0, 3, -2, -1) | $(4,4,-10,-2)$ | $(2,0,3)$ |
| :---: | :---: | :---: | :---: |
|  | ( $5,14,4,5)$ | $(-9,5,-3,3)$ | $(2,0,4)$ |
|  | $(-18,-30,-8,-4)$ | ( $-2,10,2,-5$ ) | $(2,1,0)$ |
|  | ( $8,21,6,0)$ | (2, -1, 3, -10) | $(2,1,1)$ |
|  | $(6,7,3,-1)$ | (5, -9, 6, 1) | $(2,1,2)$ |
| $(2,-1,0,-4)$ | (13, 23, 7, 6) | $(-6,-4,-1,9)$ | $(2,1,3)$ |
|  | $(-6,-6,-3,-4)$ | (5, 5, -2, -10) | $(2,1,4)$ |
|  | ( $-3,-10,-2,-4$ ) | (7, -6, 6, -1) | $(2,2,0)$ |
|  | $(16,31,10,7)$ | $(-8,-4,2,6)$ | $(2,2,1)$ |
|  | $(-3,-8,-5,-2)$ | (6, 1, -10, 4) | $(2,2,2)$ |
| (2, -3, 3, 1) | $(-18,-32,-8,-3)$ | (-4, 9, 3, -1) | $(2,2,3)$ |
|  | $(-11,-26,-9,-4)$ | $(6,1,-6,6)$ | $(2,2,4)$ |
|  | (0, 0, -3, -2) | (7, 1, -10, 0) | $(2,3,0)$ |
|  | $(-18,-34,-8,-4)$ | $(-2,6,6,-1)$ | $(2,3,1)$ |
|  | $(16,37,10,4)$ | $(-2,-1,-1,-6)$ | $(2,3,2)$ |
| $(2,-1,4,-2)$ | $(-6,-17,-5,-5)$ | (9, -5, 2, 1) | $(2,3,3)$ |
|  | (-8, -16, -2, -2) | $(-2,0,10,-1)$ | $(2,3,4)$ |
|  | $(-11,-20,-8,-6)$ | (9, 4, -6, -5) | $(2,4,0)$ |
|  | (-6, -9, 0, -1) | (-4, 2, 10, -4) | $(2,4,1)$ |
|  | (21, 42, 11, 4) | (2, -7, -2, -2) | $(2,4,2)$ |
| $(-1,-3,0,4)$ | $(-8,-22,-6,-3)$ | (4, -3, 1, 7) | $(2,4,3)$ |
|  | $(-19,-36,-9,-6)$ | ( $2,5,6,-4$ ) | $(2,4,4)$ |
|  | (9, 15, 3, 4) | ( $-2,-2,-7,9$ ) | ( $3,0,0$ ) |
|  | $(-18,-34,-11,-4)$ | (1, 9, -6, 2) | $(3,0,1)$ |
|  | $(-8,-8,-2,-2)$ | $(-2,8,2,-9)$ | $(3,0,2)$ |
| ( $0,2,-4,3)$ | $(6,13,4,-2)$ | (6, -5, 5, -8) | $(3,0,3)$ |
|  | $(16,29,10,4)$ | $(-2,-9,7,2)$ | $(3,0,4)$ |
|  | $(16,35,11,7)$ | ( $-9,-1,2,1$ ) | $(3,1,0)$ |
|  | $(-3,-9,-5,-4)$ | (10, -2, -7, 1) | $(3,1,1)$ |
|  | $(-10,-18,-3,0)$ | $(-7,5,6,2)$ | $(3,1,2)$ |
| $(0,5,-1,-2)$ | $(12,28,6,2)$ | (2, 0, -6, -5) | $(3,1,3)$ |
|  | $(18,39,11,7)$ | $(-7,-1,-2,1)$ | $(3,1,4)$ |
|  | $(-6,-5,0,-1)$ | $(-4,6,6,-8)$ | $(3,2,0)$ |
|  | (13, 26, 7, 0) | (6, -7, 2, -6) | $(3,2,1)$ |
|  | $(4,2,2,1)$ | $(0,-7,5,7)$ | $(3,2,2)$ |
|  | (9, 18, 4, 5) | $(-5,1,-7,7)$ | $(3,2,3)$ |
| (1, 1, 2, -5) | (-4, -1, -2, -1) | (0, 8, -6, -6) | $(3,2,4)$ |
|  | $(-15,-30,-8,-7)$ | (7, 1, 5, -5) | $(3,3,0)$ |
|  | (17, 36, 12, 6) | (-7, -4, 6, -1) | $(3,3,1)$ |

Table 3. Cont.

| (0, -4, 0, 3) | ( $6,7,0,-1$ ) | (8, -6, -6, 4) | $(3,3,2)$ |
| :---: | :---: | :---: | :---: |
|  | $(-11,-22,-5,0)$ | $(-6,5,2,6)$ | $(3,3,3)$ |
|  | $(-18,-36,-12,-7)$ | (8, 5, -5, -1) | $(3,3,4)$ |
|  | (10, 15, 3, 3) | (1, -5, -6, 9) | $(3,4,0)$ |
|  | $(-15,-29,-9,-2)$ | $(-2,8,-5,5)$ | $(3,4,1)$ |
|  | $(-8,-8,-3,-2)$ | (-1, 9, -2, -8) | $(3,4,2)$ |
| (1, 0, 4, -1) | $(-2,-2,0,-4)$ | ( $6,-2,6,-9$ ) | $(3,4,3)$ |
|  | (12, 19, 7, 3) | (-1, -9, 6, 5) | $(3,4,4)$ |
|  | (-12, -20, -8, -5) | (6, 7, -7, -5) | $(4,0,0)$ |
|  | $(-9,-14,-2,-3)$ | (-1, 3, 9, -7) | $(4,0,1)$ |
|  | (21, 42, 12, 4) | (1, -8, 2, -3) | $(4,0,2)$ |
| $(-2,-2,0,0)$ | (0, -7, -2, -1) | (4, -6, 0, 8) | $(4,0,3)$ |
|  | (-15, -26, -6, -5) | (1, 5, 7, -7) | $(4,0,4)$ |
|  | ( $-2,-10,-2,0$ ) | ( $0,-4,2,9)$ | $(4,1,0)$ |
|  | (4, 11, 2, 4) | (-6, 5, -7, 4) | $(4,1,1)$ |
|  | $(-18,-33,-11,-7)$ | (7, 7, -4, -5) | $(4,1,2)$ |
| (4, -1, -2, 2) | $(-1,3,3,0)$ | (-4, 2, 9, -7) | $(4,1,3)$ |
|  | ( $10,14,3,0)$ | (7, -9, -2, 4) | $(4,1,4)$ |
|  | (19, 40, 10, 4) | (1, -4, -4, -3) | $(4,2,0)$ |
|  | (-12, -29, -8, -5) | ( $6,-2,2,4$ ) | $(4,2,1)$ |
|  | (9, 22, 7, 6) | (-10, 3, 0, 2) | $(4,2,2)$ |
| $(-4,3,1,1)$ | (-6, -12, -6, -5) | ( $10,1,-7,-3$ ) | $(4,2,3)$ |
|  | (1, 4, 3, 4) | (-10, 3, 4, 4) | $(4,2,4)$ |
|  | $(-12,-20,-5,0)$ | (-7, 9, 0, 2) | $(4,3,0)$ |
|  | ( $0,6,0,-2$ ) | (4, 4, -4, -9) | $(4,3,1)$ |
|  | (-6, -13, -2, -4) | (4, -3, 9, -4) | $(4,3,2)$ |
| (4, 1, -4, 0) | (22, 43, 13, 7) | (-5, -7, 2, 3) | $(4,3,3)$ |
|  | (10, 24, 6, 0) | (4, -2, 0, -9) | $(4,3,4)$ |
|  | (19, 40, 12, 4) | ( $-1,-6,4,-5$ ) | $(4,4,0)$ |
|  | (4, 1, 0, -1) | ( $6,-8,0,6)$ | $(4,4,1)$ |
|  | (1, 2, 1, 4) | (-8, 3, -2, 8) | $(4,4,2)$ |
| $(5,-1,-2,-2)$ | $(-8,-12,-6,-3)$ | (4, 7, -9, -3) | $(4,4,3)$ |
|  | (1, 4, 1, 4) | (-8, 5, -4, 6) | $(4,4,4)$ |
|  | (13, 25, 7, 0) | ( $6,-8,3,-5$ ) | ( $0,0,0$ ) |
|  | $(6,6,3,2)$ | (-1, -7, 4, 8) | (0, 0, 1) |
|  | (6, 12, 2, 4) | $(-4,2,-8,7)$ | $(0,0,2)$ |
|  | (-20, -37, -12, -6) | (4, 9, -5, -2) | $(0,0,3)$ |
|  | (-10, -21, -6, 0) | $(-4,5,-3,8)$ | (0, 0, 4) |

Table 3. Cont.

| $(-2,0,4,1)$ | $(-14,-25,-9,-3)$ | $(1,9,-8,1)$ | $(0,1,0)$ |
| :---: | :---: | :---: | :---: |
|  | $(-13,19,-5,-4)$ | ( $0,8,3,-9$ ) | $(0,1,1)$ |
|  | $(10,22,7,0)$ | $(3,-5,6,-8)$ | $(0,1,2)$ |
|  | $(12,18,6,2)$ | $(2,-10,4,5)$ | $(0,1,3)$ |
|  | $(-2,-1,1,-3)$ | (3, -1, 8, -9) | $(0,1,4)$ |
| $(0,-1,-3,0)$ | $(10,15,6,3)$ | $(-2,-8,6,6)$ | $(0,2,0)$ |
|  | (9, 16, 3, 4) | $(-2,-1,-8,8)$ | $(0,2,1)$ |
|  | $(-20,-38,-12,-5)$ | $(2,9,-5,1)$ | $(0,2,2)$ |
|  | $(-5,-2,0,-1)$ | $(-3,7,3,-9)$ | $(0,2,3)$ |
|  | $(12,19,4,3)$ | $(2,-6,-6,8)$ | $(0,2,4)$ |
| (3, 1, 0, 1) | $(7,20,4,1)$ | $(1,3,-5,-7)$ | $(0,3,0)$ |
|  | $(-11,-24,-6,-6)$ | $(7,-2,6,-3)$ | $(0,3,1)$ |
|  | $(18,37,12,7)$ | $(-8,-4,4,2)$ | $(0,3,2)$ |
|  | $(1,-2,-3,-2)$ | $(8,-3,-8,4)$ | $(0,3,3)$ |
|  | $(-6,-6,0,1)$ | $(-8,7,5,-3)$ | $(0,3,4)$ |
| (0, 2, 2, 1) | $(-6,-5,-3,-1)$ | $(-1,9,-6,-5)$ | $(0,4,0)$ |
|  | $(-11,-19,-5,-6)$ | $(6,2,5,-9)$ | $(0,4,1)$ |
|  | $(16,32,11,4)$ | $(-3,-7,8,-2)$ | $(0,4,2)$ |
|  | $(12,18,4,2)$ | $(4,-8,-4,7)$ | $(0,4,3)$ |
|  | $(-4,-1,1,-1)$ | $(-3,5,6,-9)$ | $(0,4,4)$ |
| (0, 1, -3, 4) | $(16,35,10,7)$ | $(-8,0,-2,2)$ | $(1,0,0)$ |
|  | $(-11,-24,-9,-6)$ | $(10,1,-6,0)$ | $(1,0,1)$ |
|  | $(-6,-8,0,1)$ | $(-8,5,7,-1)$ | $(1,0,2)$ |
|  | $(13,28,6,1)$ | $(5,-3,-5,-5)$ | $(1,0,3)$ |
|  | $(18,39,12,7)$ | $(-8,-2,2,0)$ | $(1,0,4)$ |
| $(-1,5,-2,-1)$ | $(-3,0,2,1)$ | $(-7,5,7,-5)$ | $(1,1,0)$ |
|  | $(13,26,6,0)$ | (7, -6, -2, -5) | $(1,1,1)$ |
|  | $(-4,-13,-2,-1)$ | $(0,-4,6,6)$ | $(1,1,2)$ |
|  | $(13,28,7,6)$ | $(-6,1,-6,4)$ | $(1,1,3)$ |
|  | $(4,14,2,1)$ | $(0,5,-7,-5)$ | $(1,1,4)$ |
| (2, 2, 1, -5) | $(-11,-20,-5,-6)$ | $(6,1,6,-8)$ | $(1,2,0)$ |
|  | $(18,36,12,5)$ | $(-4,-7,7,-1)$ | $(1,2,1)$ |
|  | $(9,12,2,1)$ | $(5,-7,-5,7)$ | $(1,2,2)$ |
|  | $(-11,-22,-6,0)$ | $(-5,6,-2,7)$ | $(1,2,3)$ |
|  | $(-19,-36,-12,-6)$ | $(5,8,-6,-1)$ | $(1,2,4)$ |
| $(1,-3,4,-2)$ | $(-11,-25,-9,-6)$ | $(10,0,-5,1)$ | $(1,3,0)$ |
|  | $(-4,-4,1,2)$ | $(-9,5,6,0)$ | $(1,3,1)$ |
|  | (10, 22, 4, 0) | (6, -2, -6, -5) | $(1,3,2)$ |
|  | $(-12,-27,-6,-4)$ | ( $2,-1,7,2)$ | $(1,3,3)$ |
|  | $(-14,-31,-8,-6)$ | $(6,-1,5,0)$ | $(1,3,4)$ |

Table 3. Cont.

| $(2,-4,3,-1)$ | $(-3,-10,-5,-4)$ | $(10,-3,-6,2)$ | $(1,4,0)$ |
| :---: | :---: | :---: | :---: |
|  | $(-8,-14,-2,1)$ | $(-8,5,5,3)$ | $(1,4,1)$ |
|  | (9, 22, 4, 1) | (3, 1, -7, -5) | $(1,4,2)$ |
|  | $(-15,-32,-8,-6)$ | (5, 0, 6, -1) | $(1,4,3)$ |
|  | $(-11,-26,-6,-4)$ | (3, -2, 6, 3) | $(1,4,4)$ |
| $(-2,-3,1,1)$ | $(-2,-10,-3,0)$ | $(1,-3,-2,10)$ | $(2,0,0)$ |
|  | (-4, -4, -2, 2) | $(-6,8,-6,3)$ | $(2,0,1)$ |
|  | $(-14,-23,-8,-6)$ | (6, 7, -3, -8) | $(2,0,2)$ |
|  | ( $0,3,3,-1$ ) | $(-1,-1,10,-7)$ | $(2,0,3)$ |
|  | (10, 14, 4, 0) | (6, -10, 2, 3) | $(2,0,4)$ |
| $(3,-1,-3,3)$ | ( $22,45,12,6)$ | $(-2,-5,-3,0)$ | $(2,1,0)$ |
|  | $(-12,-29,-9,-5)$ | (7, -1, -2, 5) | $(2,1,1)$ |
|  | (1, 7, 3, 4) | $(-10,6,1,1)$ | $(2,1,2)$ |
|  | $(-2,-2,-3,-4)$ | (9, 1, -6, -6) | $(2,1,3)$ |
|  | (9, 19, 7, 6) | $(-10,0,3,5)$ | $(2,1,4)$ |
| $(-3,4,0,1)$ | $(-8,-10,-2,1)$ | $(-8,9,1,-1)$ | $(2,2,0)$ |
|  | (1, 6, $0,-3$ ) | (7, 1, -3, -9) | $(2,2,1)$ |
|  | (-3, -8, 0, -2) | (1, -4, 10, -1) | $(2,2,2)$ |
|  | (22, 43, 12, 7) | $(-4,-6,-2,4)$ | $(2,2,3)$ |
|  | $(9,24,6,1)$ | (1, 1, -1, -9) | $(2,2,4)$ |
| $(2,2,-2,-4)$ | ( $0,0,2,-2$ ) | (2, -4, 10, -5) | $(2,3,0)$ |
|  | (22, 41, 12, 6) | $(-2,-9,1,4)$ | $(2,3,1)$ |
|  | $(-4,-13,-5,-1)$ | (3, -1, -6, 9) | $(2,3,2)$ |
|  | $(-11,-17,-5,0)$ | $(-6,10,-3,1)$ | $(2,3,3)$ |
|  | (-8, -16, -7, -2) | (3, 5, -10, 4) | $(2,3,4)$ |
| $(-3,-1,-1,3)$ | (4, 5, 2, 4) | $(-6,-1,-1,10)$ | $(2,4,0)$ |
|  | $(-6,-9,-5,-1)$ | (1, 7, -10, 1) | $(2,4,1)$ |
|  | $(-19,-33,-9,-6)$ | ( $2,8,3,-7$ ) | $(2,4,2)$ |
|  | (12, 28, 9, 2) | $(-1,-3,6,-8)$ | $(2,4,3)$ |
|  | ( $21,39,11,4)$ | (2, -10, 1, 1) | $(2,4,4)$ |
| $(-2,4,0,-3)$ | $(-14,-25,-5,-3)$ | $(-3,5,8,-3)$ | ( $3,0,0$ ) |
|  | (19, 41, 11, 4) | (0, -4, -1, -5) | ( $3,0,1$ ) |
|  | ( $-6,-18,-5,-4$ ) | (7, -5, 2, 4) | $(3,0,2)$ |
|  | $(8,18,6,6)$ | $(-10,2,0,5)$ | $(3,0,3)$ |
|  | $(-2,-1,-3,-3)$ | (7, 3, -8, -5) | $(3,0,4)$ |
| $(4,-1,1,-4)$ | $(-2,-5,-2,-5)$ | (10, -4, 2, -6) | $(3,1,0)$ |
|  | (9, 16, 7, 4) | $(-6,-5,8,4)$ | $(3,1,1)$ |
|  | (12, 22, 4, 3) | (2, -3, -9, 5) | $(3,1,2)$ |
|  | (-21, -42, -12, -5) | (1, 7, -1, 3) | $(3,1,3)$ |
|  | $(-20,-41,-12,-5)$ | $(2,6,-2,4)$ | $(3,1,4)$ |

Table 3. Cont.

| $(-1,-3,4,1)$ | $(-9,-20,-8,-3)$ | $(5,3,-9,5)$ | $(3,2,0)$ |
| :---: | :---: | :---: | :---: |
|  | $(-15,-24,-6,-2)$ | $(-5,10,2,-3)$ | $(3,2,1)$ |
|  | $(6,17,4,-1)$ | $(4,0,0,-10)$ | $(3,2,2)$ |
|  | $(1,-2,1,-2)$ | ( $4,-7,8,0$ ) | $(3,2,3)$ |
|  | (-2, -6, 0, -3) | $(4,-5,9,-3)$ | $(3,2,4)$ |
| $(0,-2,-3,3)$ | $(17,30,9,6)$ | $(-4,-7,0,8)$ | $(3,3,0)$ |
|  | $(-6,-14,-6,-1)$ | $(2,3,-9,7)$ | $(3,3,1)$ |
|  | $(-17,-28,-8,-3)$ | $(-3,11,-1,-3)$ | $(3,3,2)$ |
|  | $(1,8,2,-2)$ | $(3,2,2,-11)$ | $(3,3,3)$ |
|  | $(19,34,10,6)$ | $(-3,-8,0,7)$ | $(3,3,4)$ |
| $(-1,3,0,-4)$ | $(-13,-25,-5,-4)$ | ( $0,2,9,-3$ ) | $(3,4,0)$ |
|  | $(22,46,13,6)$ | $(-3,-5,0,-2)$ | $(3,4,1)$ |
|  | $(-6,-18,-6,-4)$ | $(8,-4,-2,5)$ | $(3,4,2)$ |
|  | ( $0,3,2,4$ ) | $(-10,5,1,4)$ | $(3,4,3)$ |
|  | $(-6,-11,-6,-4)$ | (8, 3, -9, -2) | $(3,4,4)$ |
| $(-2,1,-1,-2)$ | $(-6,-15,-2,-1)$ | $(-2,-2,8,4)$ | $(4,0,0)$ |
|  | $(17,36,9,6)$ | $(-4,-1,-6,2)$ | $(4,0,1)$ |
|  | $(-18,-38,-12,-7)$ | $(8,3,-3,1)$ | $(4,0,2)$ |
|  | $(1,8,4,3)$ | $(-9,5,5,-3)$ | $(4,0,3)$ |
|  | $(6,9,0,-1)$ | $(8,-4,-8,2)$ | $(4,0,4)$ |
| $(5,-1,0,-1)$ | $(9,20,4,-1)$ | $(7,-3,-3,-7)$ | $(4,1,0)$ |
|  | $(-5,-14,-2,-2)$ | (1, -4, 8, 3) | $(4,1,1)$ |
|  | $(18,37,10,7)$ | $(-6,-2,-4,4)$ | $(4,1,2)$ |
|  | $(-15,-32,-11,-6)$ | ( $8,3,-6,2)$ | $(4,1,3)$ |
|  | $(-14,-26,-6,-1)$ | $(-6,7,3,3)$ | $(4,1,4)$ |
| $(-4,0,3,1)$ | $(-15,-30,-9,-2)$ | $(-2,7,-4,6)$ | $(4,2,0)$ |
|  | $(-6,-4,-2,-1)$ | $(-2,9,-3,-7)$ | $(4,2,1)$ |
|  | $(-5,-8,-2,-5)$ | $(7,-1,5,-9)$ | $(4,2,2)$ |
|  | $(15,28,10,4)$ | $(-3,-8,8,1)$ | $(4,2,3)$ |
|  | $(7,14,4,-2)$ | $(7,-6,4,-7)$ | $(4,2,4)$ |
| $(3,-1,-4,0)$ | $(19,35,11,4)$ | $(0,-10,5,1)$ | $(4,3,0)$ |
|  | $(6,6,1,2)$ | (1, -5, -4, 10) | $(4,3,1)$ |
|  | $(-10,-18,-6,0)$ | $(-4,8,-6,5)$ | $(4,3,2)$ |
|  | $(-12,-17,-6,-4)$ | $(2,9,-3,-8)$ | $(4,3,3)$ |
|  | $(6,9,2,4)$ | $(-4,-1,-5,10)$ | $(4,3,4)$ |
| $(-4,2,1,-1)$ | $(-15,-30,-7,-2)$ | $(-4,5,4,4)$ | $(4,4,0)$ |
|  | $(10,26,6,3)$ | $(-2,3,-5,-5)$ | $(4,4,1)$ |
|  | $(-13,-28,-8,-7)$ | $(9,-1,3,-3)$ | $(4,4,2)$ |
|  | $(13,28,10,6)$ | $(-9,-2,6,1)$ | $(4,4,3)$ |
|  | $(7,14,2,-2)$ | $(9,-4,-4,-5)$ | $(4,4,4)$ |

## 4. Conclusion

Though this crank is not explicit like the ones presented by Garvan, Stanton, and Kim, its iterative nature makes it easy to program using a computer algebra system. I used a simple routine in MAPLE to generate the information included in the tables in the previous section.

## Acknowledgments

I would like to thank the reviewers for their helpful suggestions.

## References

1. Garvan, F.G. More cranks and $t$-cores. Bull. Aust. Math. Soc. 2001, 63, 379-391.
2. James, G.; Kerber, A. The Representation Theory of the Symmetric Group; Addison-Wesley: Reading, MA, USA, 1981; pp. 379-391.
3. Garvan, F.G.; Kim, D.; Stanton, D. Cranks and $t$-cores. Invent. Math. 1990, 101, 1-17.
© 2012 by the authors; licensee MDPI, Basel, Switzerland. This article is an open access article distributed under the terms and conditions of the Creative Commons Attribution license (http://creativecommons.org/licenses/by/3.0/).
