## TECHNICAL UNIVERSITY OF CRETE SCHOOL OF PRODUCTION ENGINEERING AND MANAGEMENT

## THE LANDCAPE CONCEPT IN THE COMMUNITY OF THE TECHNICAL UNIVERSITY OF CRETE

JANUARY 2012/2017

This research survey is undertaken by the School of Production Engineering and

Management of the Technical University of Crete, by ms Angeliki Papadaki, post-

graduate student, in the context of her graduate thesis, under the supervision of

Assistant Professor Tryfon Daras.

The questionnaire was designed with the purpose of reporting the students' knowledge

of the landscape context, as well as their perceptions and attitudes towards landscape

education in the academic curricula of our Technical University.

Please, be assured that no personal information or data are required and your

participation in this research survey is completely anonymous. The research is in

accordance with all the requirements concerning ethics issues and personal data issues

and the results will be used exclusively for statistical purposes, by the researchers

themselves.

Thank you for your cooperation and participation in this research.

**The Scientifically Responsible Parties** 

2

## Section 1 – General Information

Please, mark with )	K your respons	e in the coi	responding (one d	or more, if y	ou wish) squares.	
1. Gender		Male	Female			
2. Department/Scho		Electrical Productio Architectu	ental Engineering and Computer En n Engineering and ire esources Enginee	Managem	ent	
3. Year of study		1st-2nd	≥3rd (	Other		
Sec	tion 2 – Kn	owledge	of the Landsc	ape Cond	cept	
4. What is your first	•	•	he word "landscap			
5. A landscape is p	erceived throu		hearing all of the a			
6. In your opinion, a	a landscape res	sults from	:			
simple observ	ation	observa	ation and participa	tion	I do not kno	)W
7. What does the w	ord landscape	refers to m	ost?"			
the countrysid the village I do not know	the					
8. Do you think that a landscape?	t when the hun	nan being i	ntervenes in a nat			าดู
9. Do you consider	these as lands	capes or n	ot?			
abandoned ind rural terraces a burned fores I do not know			at peak time	l highway	a vineyard an old town all of the abov	⁄e
10. Do you think the cultural tradition		tied to	Yes	No	l do not knov	v
11. What sorts of la	andscapes are	there, acco	ording to your opin	ion?		
	beautiful indifferent	0,	ordinary adedother	′		
12. Do you often us	se the word "lar	ndscape" in	your vocabulary?	Yes	No	
13. If Yes :	only litera	lly	literally	and metap	horically	
14. Give an examp	le of literal use	and one of	metaphorical use			

## Section 3 – Landscape and Education

15.	Have you ever been taught any courses related to landscape? If yes, where?
	Secondary Education Post-secondary education Nowhere
16.	Do you think that it is important for an engineer to be taught courses relating to landscape?
	If Yes, why?No
17.	If Yes, in which year of engineering studies?
18.	If Yes, you would like such courses to consist of:
	case studies theory, or theory and exercises other content
	Section 4 – Attitudes and Proposals
19.	How would you characterize the landscape of the Technical University of the Crete Campus?
	very attractiveattractiveindifferentuglyvery uglyno answer
	Why?
20.	Since when do you know the University Campus of Technical University of Crete? [* only in the 2017 questionnaire]
	How do you evaluate the University Campus landscape presently compared to 6 years ago? Why? [* only in the 2017 questionnaire]
21.	Do you consider landscape knowledge important, overrated or a luxury for an engineer?
	importantoverratedluxuryall the abovenone of the above
	If important, why?
22.	Would you participate in future re-planning or improving the Campus landscape?
	YesNo
23.	What else do you consider important, concerning the Campus landscape, or landscape in general?
	Thank you
	indik you